
LCAP Process, Progress & Strategic Plan Survey Results

A Second Trimester Review

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Overview of Tonight's Presentation

- Review the LCAP process and progress to date
- Discuss Next Steps of LCAP process
- Review Strategic Plan (Panorama) Survey Results
- Discuss Next Steps for Panorama Survey
- Discuss Board's Requests of Staff for Deeper Analysis



LCAP Goals

Goal 1: Alignment of Assessment and Curriculum resources to support student progress on the Standards & 5 C's

Goal 2: Continue Tech-Infused PBL as means to implement depth and rigor of CCSS, NGSS and whole child

Goal 3: Design new structures to support transition to P-3, 4-5, 6-8 configurations

Goal 4: Develop plans to support students in Personalized Learning process (especially Math, Homework and World Languages)

Goal 5: Engage parents in above goals and leverage them as resources to fulfill vision of “educators broadly defined”




Goal 1: Alignment and Curriculum resources

- Assessment and Curriculum Mapping
 - Illuminate
 - Habits of Mind (5C's and Ownership) Rubrics
 - Sequoia Healthcare Wellness evaluation
 - Second Step Assessment
 - Exploring digital portfolios platforms
 - Exploring computer adaptive assessment tools
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Goal 2: Tech-Infused PBL

- Professional Development
 - CCSS Aligned Math Materials & practices
 - CCSS Aligned ELA curriculum
 - NGSS
 - PBL Support Sessions, Collaboration with SMCOE
 - Innovation Celebration
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Goal 3: P-3, 4-5, 6-8 Transition

- Wellness support & Sustainability Champions
 - Preschool→ TK→ K Conversations/Observations, Staff Meeting & Preschool-Elementary “hand off” practices
 - Alternative learning spaces/environments/recess
 - Weekly construction meetings-8/10 completion
 - 4/5 planning is ongoing (including assessment reporting)
 - Exploring alternatives including walking club
 - CMS/Arroyo co-planning and aligning schedules
 - TL & CMS master schedule pilots for new master schedule
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Goal 4: Personalized Learning (Math, Homework and World Languages)

- Math Pilots
 - Middlebury World Language Blended approach
 - Homework Conversations
 - EL online programs
 - Special Education pilots
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Goal 5: Engage parents and leverage resources of “educators broadly defined”


- Database
 - Healthy Cities Tutoring model
 - PIE nights, website enhancements
 - Newsletters (social emotional, wellness)
 - Community resource for Foster Youth and Homeless
 - Attendance Campaign
 - Panorama Survey
 - Increased participation overall
 - Students: Increase in student engagement, sense of belonging
 - Parents: increase in rigor
 - Staff: increase in technology
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Attendance Campaign

- Arundel: + 1.0%
 - Heather: + 0.9%
 - Brittan Acres: + 0.4%
 - White Oaks: + 1.0%
 - Central: + 0.8%
 - Tierra Linda: + 0.7%

 - OVERALL: + 0.8%
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NEXT STEPS with LCAP

- Staff continue to engage site staff, site councils, PTA and subgroups
 - Students involvement in process (middle schools)
 - Meet with SMCOE Technical Assistance Team 3/30
 - SEDAC (Special Education District Advisory) 4/1
 - DELAC (District EL Advisory) 4/18
 - Admin Council 4/22 Draft
 - Accordion process early May
 - Finalize end of May
 - Post early June & approve end of June
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Strategic Plan Surveys



Strategic Plan Survey Response Rates

Survey	Percent /Number Respondents 2015	Percent/Number Respondents 2016	Change in Percent Respondents
Student	82% (1667)	88% (1837)	+6%
Family	11% (668)	14% (897)	+3%
Staff + Teachers	59% (200)	62% (212)	+3%
Staff		52% (98)	
Teachers		71% (114)	

Example of Topic Averages were Computed

- Family Communication

Communication

87 %

Favorable on this topic

Questions in this topic

Click on any question to view more detailed results for that question.

Sorted by Survey order ▾ First to last ▾

QUESTION

› I am aware of my child's academic progress, challenges, and successes.

87 %
responded
favorably

-4 %
compared to
Spring 2015

QUESTION

› I know who to talk to at this school if I need help.

94 %
responded
favorably

-1 %
compared to
Spring 2015

QUESTION

› My child's school communicates well with me.

87 %
responded
favorably

-4 %
compared to
Spring 2015

QUESTION

› I know how my child is doing academically prior to receiving a report card or progress report.

81 %
responded
favorably

-3 %
compared to
Spring 2015

LCAP Strategic Plan Survey Measures

LCAP Goal #5/Action #11:

Results of the Panorama survey will yield increased favorable scores overall; specifically an increase of 5% of favorable responses as follows:

- Student survey regarding engagement and sense of belonging
- Family survey regarding challenge/rigor
- Teacher regarding technology

Survey Topic	Percent Change
Engagement (Student Reported)	+3%
Sense of Belonging (Student Reported)	+7%
Rigor (Family Reported)	+3%
Technology (Teacher and Staff Reported)	+22%**

LCAP Survey Insights

Student Engagement

- Overall a slight increase in Engagement (3%)
- Most notable increase in time spent outside of school day to learn more (7%)
 - Significantly lower engagement reported by SPED, EL, and socioeconomically disadvantaged students (-10 to -15%)

Student Sense of Belonging

- Overall solid increase in sense of belonging (7%)
 - Students feeling of acceptance and belonging increased (6% and 5%)
 - Significant increase in looking forward in going to school (9%)
 - Lower overall sense of belonging for SPED, EL, and socioeconomically disadvantaged students (-8%, -6%, -11%)

Family Expectations and Rigor

- Overall solid increase in Expectations and Rigor (7%)
- Solid increase of parents reporting children learning from mistakes (6%)

Family Survey Take-Aways

- Most topics and questions greater than 85% favorable average response
- Areas for potential growth:
 - Communicate how students are achieving other than with report cards
 - Engage parents in:
 - What it means for their child to be successful
 - Finding ways to feel empowered to make a difference in their child's school
 - Increase opportunities to partner with schools in decisions about their child's education
 - Continue to deepen academic rigor and communicate results to parents

Student Survey Takeaways

- Upward Trends year to year and across topics
- Topics below 80%:
 - Sense of belonging
 - Learning environment
 - Engagement
 - Learning strategies
 - Interest in subject

Student Areas For Potential Growth


Sense of Belonging (LCAP)

- About half of students reported they “often” or “almost always” look forward to going to school
- 75% of student feel “quite” or “completely” accepted by other students

Engagement (LCAP)

- Less than one third of students frequently take time outside of school to learn more about what they are studying

Learning Environments

- Half of students report frequently receiving feedback from teachers that helps them learn
 - 60% of students report that other students are frequently willing to help their peers
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Student Areas For Potential Growth

Learning strategies

- About half of students report that they often think about which strategies to use before starting, or while working on, assignments or a project

Interest in subject

- A little more than half of students report that they frequently find things they learn in class interesting
 - Approximately a quarter of students report that the behavior of other students make it “frequently” or “almost always” hard to learn
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Teacher Survey Takeaways

- First year Staff and Teacher data disaggregated
- Topics near or below 80%
 - Technology
 - Learning Environments
 - Support
 - Leadership



Teacher Areas For Potential Growth

Technology (LCAP)

- About 60% of teachers agree that they have been provided with sufficient professional development on integrating technology

Learning Environments

- About 60% of teachers agree that:
 - The professional development they received this year improved their practice and was tailored to their students' needs
 - Staff morale is high at their school

Teacher Areas For Potential Growth

Support

- About 70% of teachers agree that they have the learning resources they need to implement the Strategic Plan

Leadership

- About 70% of teachers agree they have a good rapport with District administrators



Staff Survey Takeaways

- First year Staff and Teacher survey data disaggregated
- Most topics and questions greater than 85% positive average response

Area for Potential Growth:

- 80% of staff reported they have been provided with sufficient opportunities for professional development on technology



NEXT STEPS with Survey

- Sharing with other stakeholders
- Deeper Analysis in any Areas Identified by Board
- Bring back to Board in April/May



Thank You!



Additional Information



Family Average Percent Favorable Responses By Topic

Survey Topic	2014-15	2015-16
Safety	95	95
Sense of Belonging	96	94
Supportive Relationships	93	92
Learning Environment	92	91
Technology	89	90
21st Century Skills	90	89
Communication	90	87
Expectations and Rigor	82	85
Engagement	84	82

Teacher Average Percent Favorable Responses By Topic

Survey Topic	2015-16
Family Engagement	98
Sense of Belonging	91
21st Century Skills	87
Leadership	81
Collaboration	81
Technology	80
Support	79
Learning Environment	77

Staff Average Percent Favorable Responses By Topic

Survey Topic	2015-16
Sense of Belonging	97
Family Engagement	96
Collaboration	92
Learning Environment	91
Leadership	91
Support	90
Technology	88

Student Average Percent Favorable Responses By Topic

Survey Topic	2014-15	2015-16
Technology	85	94
21st Century Skills	91	93
Supportive Relationships	80	85
Expectations and Rigor	74	82
Sense of Belonging	61	68
Learning Environment	56	63
Engagement	60	63
Learning Strategies	51	56
Interest in Subject	53	55

Student Survey Comparison of Elementary to Middle Schools By Topic

Survey Topic	Elementary Percent Average	Middle School Percent Average
Overall	78	75
Technology	91	97
21st Century Skills	87	89
Supportive Relationships	92	82
Expectations and Rigor	81	83
Sense of Belonging	71	66
Learning Environment	64	63
Engagement	68	60
Learning Strategies	55	57
Interest in Subject	60	52

21st Century Skills Comparison Across Groups

21st century skills

Includes questions like:

- This school/district is teaching students to be successful citizens.
- Students in this school work well in teams.

SURVEY PROGRAM



Spring 2016 Family Survey

PERCENT FAVORABLE

89%



● San Carlos Elementary



Spring 2016 Teacher Survey

87%



● San Carlos Elementary

21st century skills - 5c

Includes questions like:

- When I am in a group, I am able to find solutions to problems.
- I am confident in my ability to be a good citizen.

SURVEY PROGRAM



Spring 2016 Student Survey

PERCENT FAVORABLE

88%



● San Carlos Elementary

Learning Environment Comparison Across Groups

Learning environment

Includes questions like:

- How often do you get feedback from your teachers that helps you learn?
- The staff morale is high in my work environment.

SURVEY PROGRAM

PERCENT FAVORABLE



Spring 2016 Student Survey

63%



● San Carlos Elementary



Spring 2016 Family Survey

91%



● San Carlos Elementary



Spring 2016 Staff Survey

91%



● San Carlos Elementary



Spring 2016 Teacher Survey

77%



● San Carlos Elementary

Sense of Belonging Comparison Across Groups

Sense of belonging

Includes questions like:

- I feel comfortable going to the principal (or other administrator) if I have a problem.
- I feel my contributions at my work site are valued.

SURVEY PROGRAM

PERCENT FAVORABLE



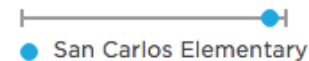
Spring 2016 Student Survey

68%



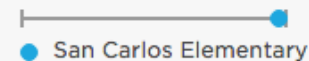
Spring 2016 Family Survey

94%



Spring 2016 Staff Survey

97%

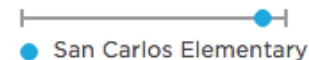


CLICK
FOR
DETAILS
>



Spring 2016 Teacher Survey

91%



Technology Comparison Across Groups

Technology

Includes questions like:

- I am confident in my ability to create presentations using technology tools for school work.
- I am confident and know how to act responsibly online.

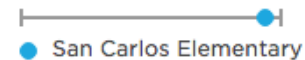
SURVEY PROGRAM

PERCENT FAVORABLE



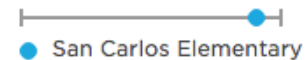
Spring 2016 Student Survey

94%



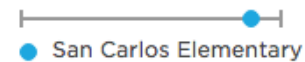
Spring 2016 Family Survey

90%



Spring 2016 Staff Survey

88%



Spring 2016 Teacher Survey

80%

