

## Alternative Assessment and Reporting

February 26, 2016 Notes

### Committee Members:

- Mary Jude Doerpinghaus
- Tom Keating
- Allison Liner
- Kerry Dees
- Ray Dawley
- Carol Elliott
- Michelle Nayfack

### Thank you's & Summarize where we left off from last meeting

### Three Policies: Our Charge--Very Different, Depending on Policy

- Evaluation/Supervision (involves negotiation; very timely if we want to give information to negotiations which meets next in March)
- Grade/Evaluation of Student Achievement (longer project→ important for content to be driven by staff; committee facilitate timeline)
- Student Promotion, Placement, Retention and Acceleration (basic revisions with goal of completing by end of year)

### Focus Today's Plan

Prior to today's meeting, "current" policies were reviewed and committee members commented and/or suggested needed edits or made suggestions to better align this policy with our strategic plan

- Student Promotion, Placement, Retention and Acceleration BP 5123
  - Agreed to focus on this next meeting;
  - Prior version done by Craig/Board will be shared so it can be merged with feedback from this group's review at next meeting
- Evaluation/Supervision BP 4115/4315
  - Committee agreed to start with this policy as it was most timely and we wanted to be able to share a draft by 3/20 to bring to negotiations team.
  - Prior to today's meeting all committee members reviewed al
  - Be certain we have all "stakeholders" have chance to do a final/review/edit
  - Reps for review are Ray (principal), Michelle (Board) and Mary Jude/Tom (District Admin) Sequence Ray → Michelle → Tom/MJ
- Grades/Evaluation of Student Achievement BP 5121
  - This will be the next one we will focus on. Map out tentative timeline at next meeting

Next meeting: March 18th

**Alternative Assessment and Reporting  
February 8, 2016 Notes**

Committee Members:

- Mary Jude Doerpinghaus
- Tom Keating
- Allison Liner
- Kerry Dees
- Ray Dawley
- Carol Elliott
- Michelle Nayfack

Policies:            Student Promotion, Placement, Retention and Acceleration  
                         Evaluation/Supervision  
                         Grades/Evaluation of Student Achievement

Agenda:

1.     Review Agenda
2.     Purpose of Committee
3.     Charter
4.     Short Term and Long Term Targets
5.     Timelines
6.     Membership
7.     Next Step/Meeting Schedule

Notes:

Priority for today is to prioritize and set short and long term targets as well as timelines. We started with 5123 discussion. Then briefly discussed BP 5121 and BP 4115.

Reviewed history of assessment.

Team agreed that Grades/Evaluation of student Achievement but if we want to be looking at bigger learning, we need to shift. We've been dreaming of an assessment map. This could be a driver along with 3, 5,8 capstones.

There was a discussion around what process would be best- looking at the big picture with a parallel piece of looking at what changes to current policies could happen more quickly. Also looking at language alignment with strategic plan.

The committee agreed to look through documents and then comment on shared Google documents before the next meeting.

NEXT MEETING: February 26, 2016