

First Trimester LCAP & District Measures Update

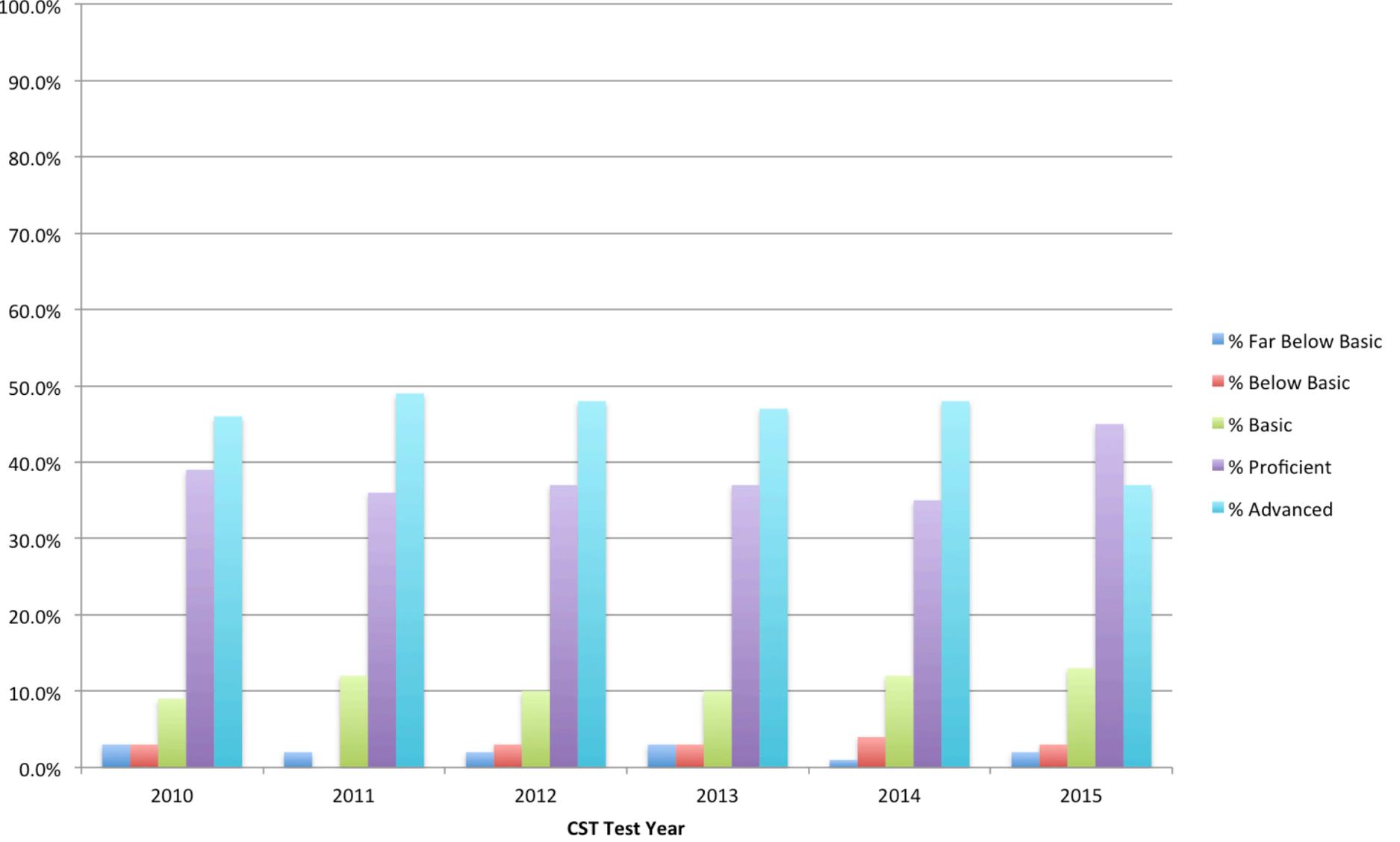
Mary Jude Doerpinghaus and Tom Keating
December 17, 2015

Agenda

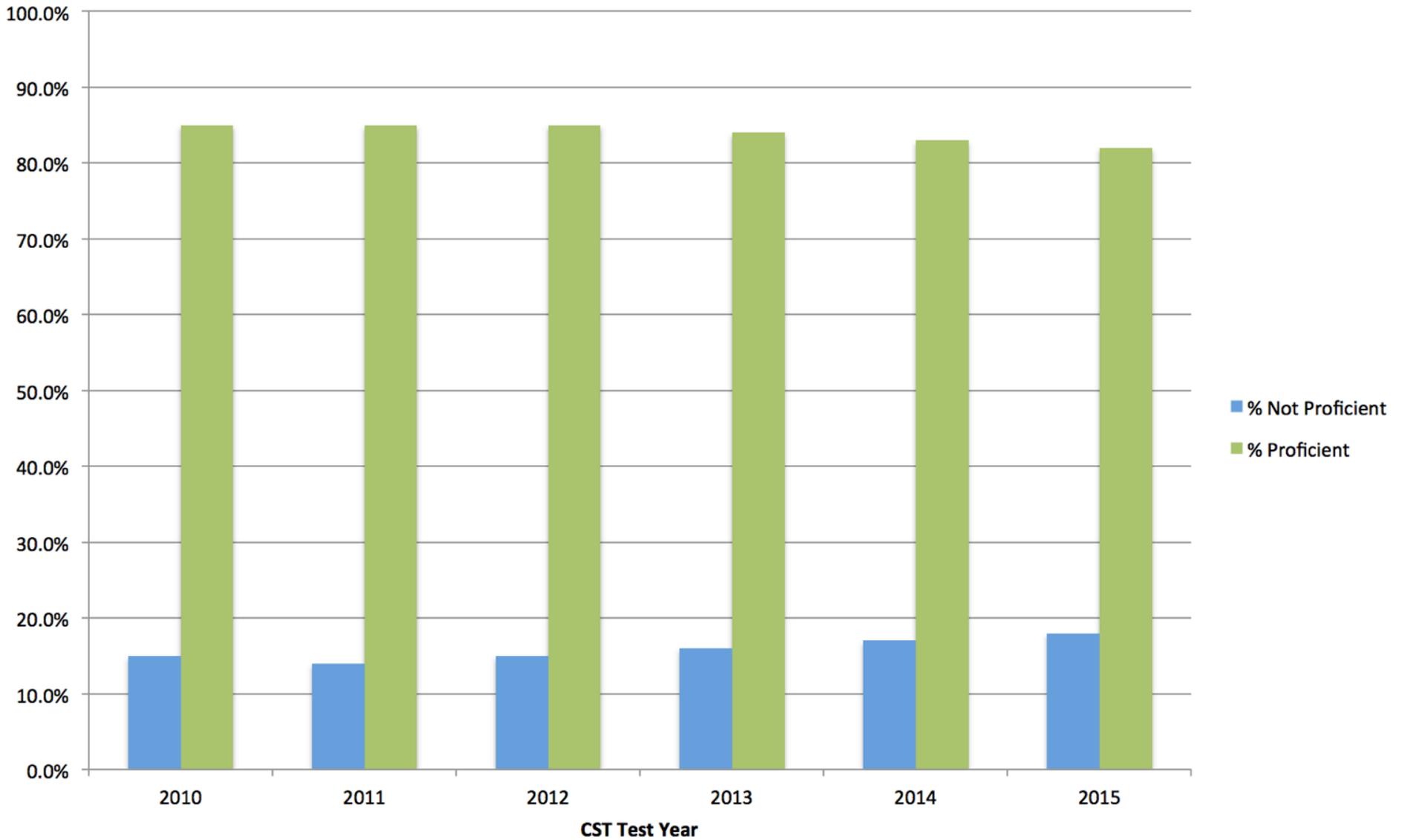
- New Data (first view)
- Follow-up on SBAC District subgroup data
- Data Partners

NEW DATA

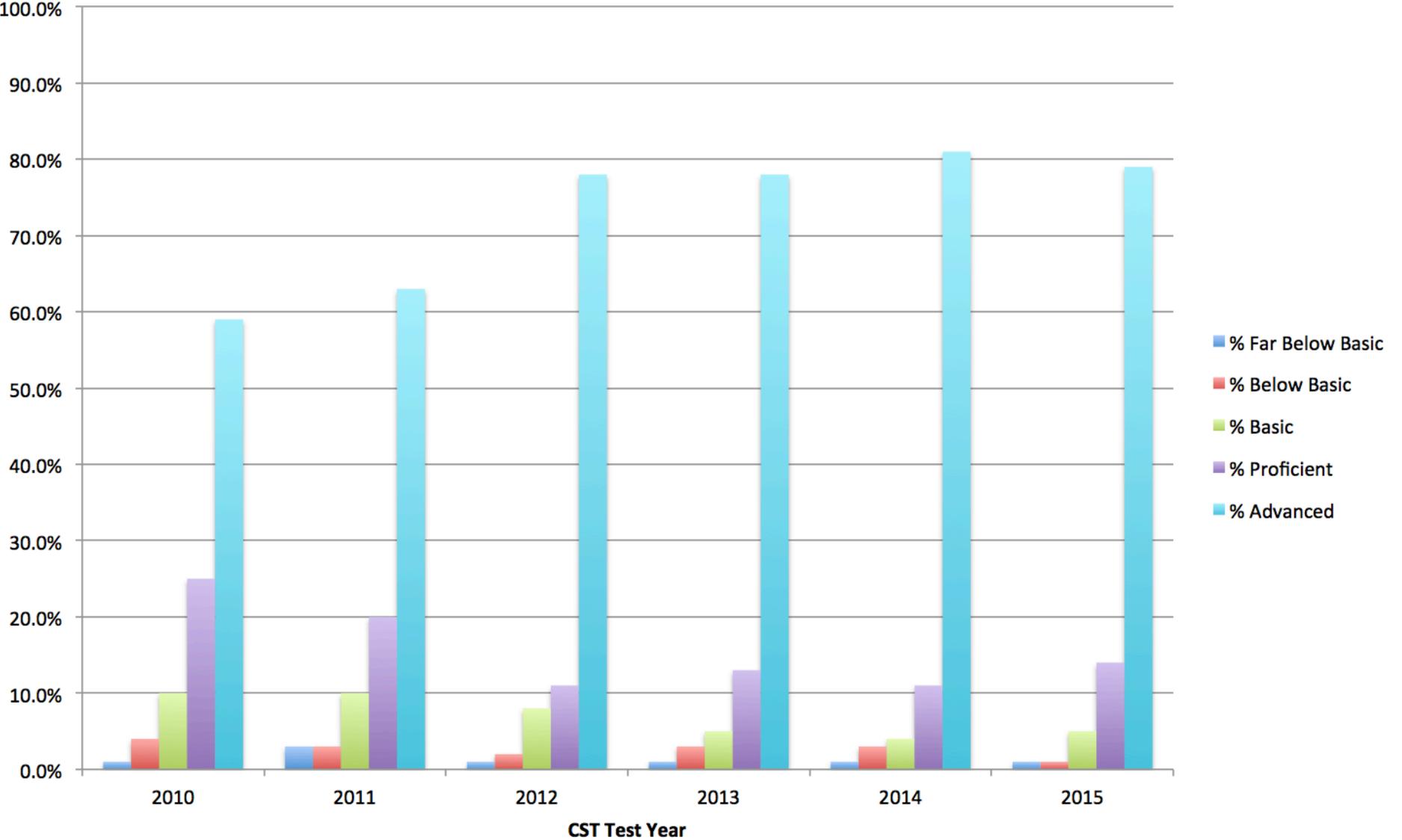
Fifth Grade CST Science Results 2010 to 2015



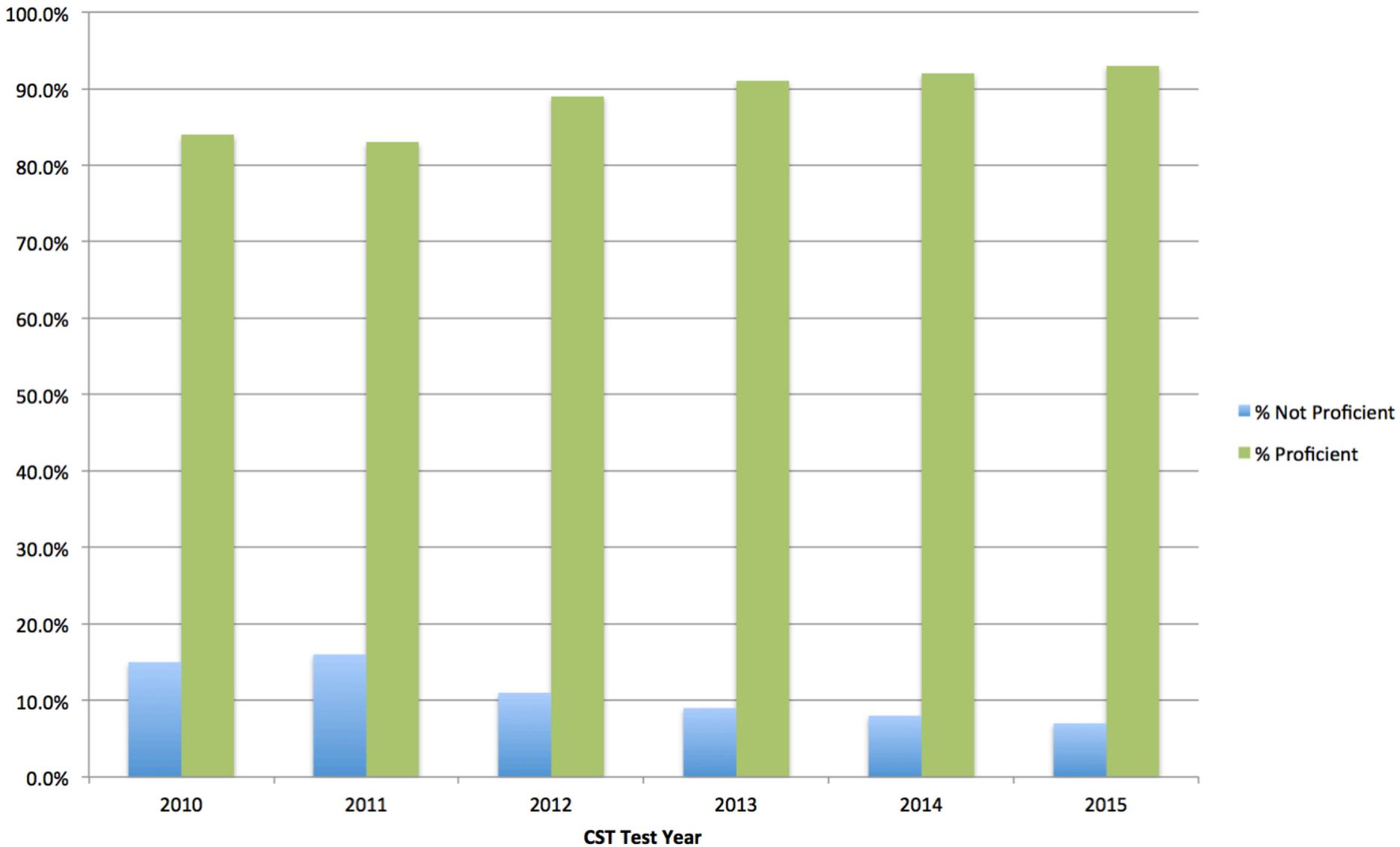
Fifth Grade CST Science Results 2010 to 2015



Eighth Grade CST Science Results 2010 to 2015



Eighth Grade CST Science Percent Proficient 2010 to 2015

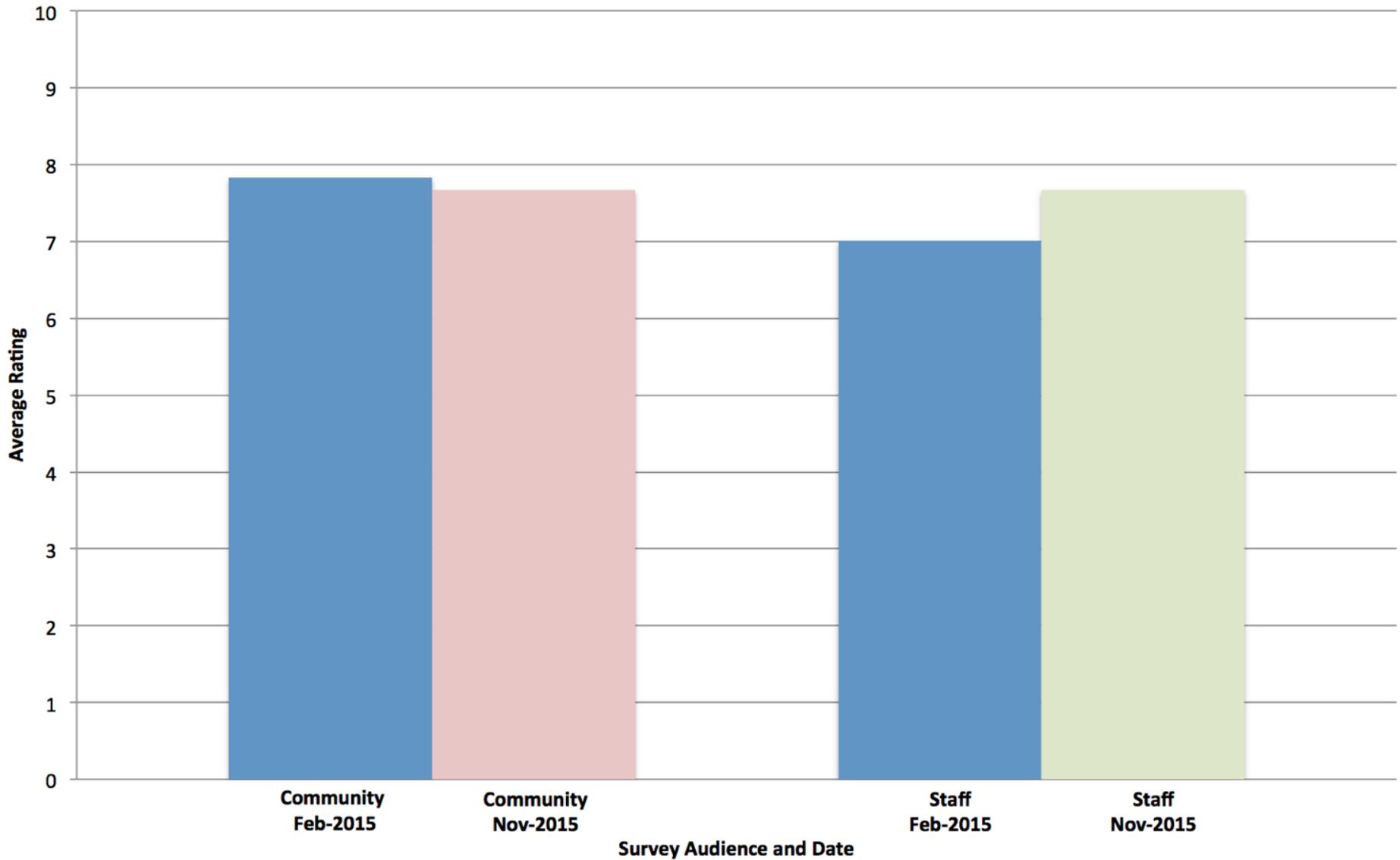


One Minute One Question Survey Results 2015

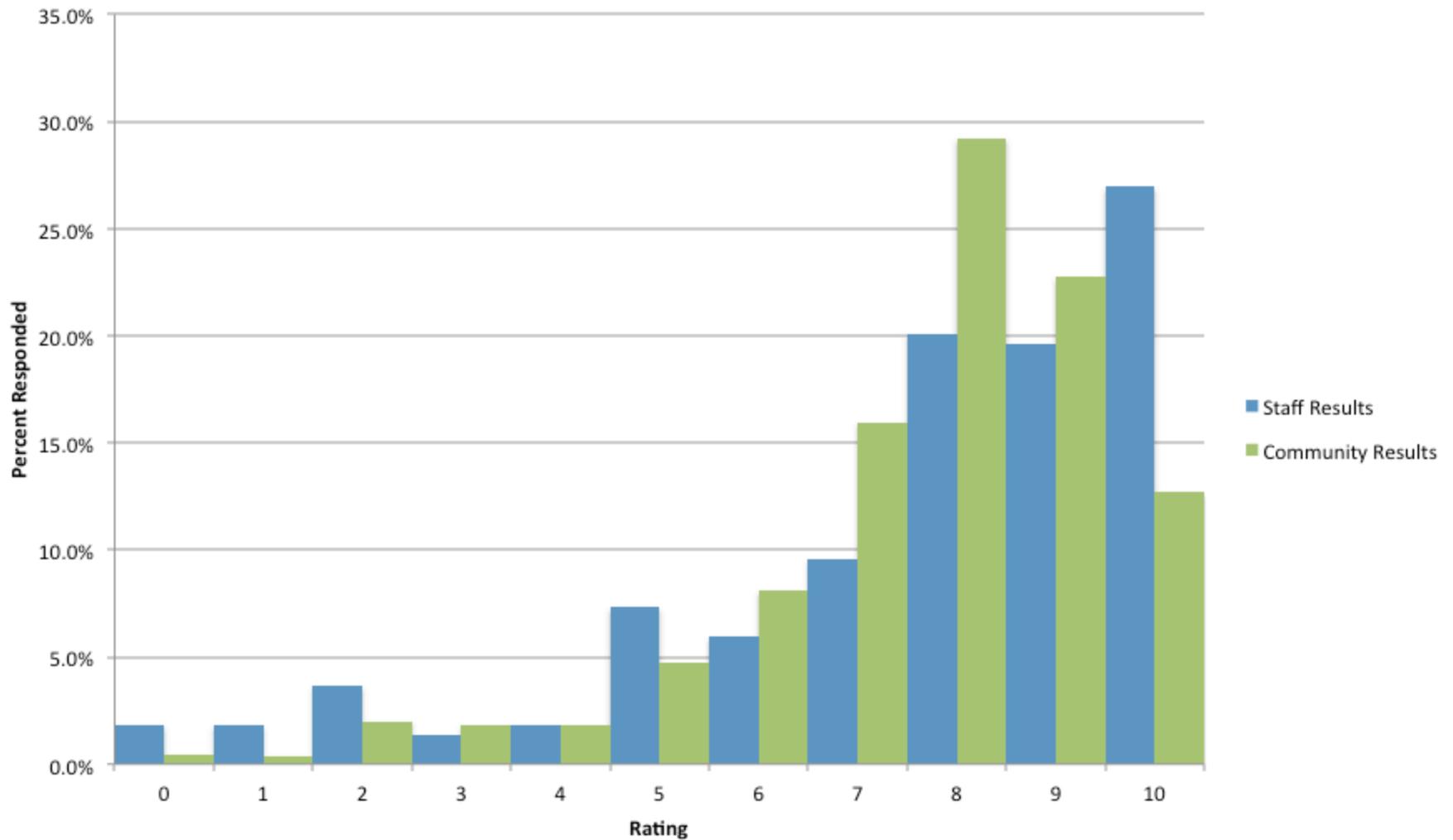
Survey and Date Administered	No. of Responses	Average Rating	Rating Change	No. of Comments
Community February 2015	1058	7.83	--	287
Community November 2015	1191	7.67	-0.16	493
Staff February 2015	187	7.01	--	101
Staff November 2015	219	7.67	0.66	80

Note: There was a significant increase in the number of comments by community members and also an increase in number of participants in the survey in both groups.

Year-To-Year One Minute One Question Survey Comparison



Distribution of Rating Responses for Community and Staff One Minute One Question Survey November 2015



Top “Community” Survey Comments

Teachers

Math Curriculum and Pathways

Electives

21st Century Learning/PBL

Homework

Facilities

Personalized Learning

Class Size

Academic Rigor/Gifted and Talented

STEM/Technology

Foreign Language

Top “Staff” Survey Comments

Overwhelmed

Professional Development

Compensation

Communication

Leadership

Facilities

District Student Measures

TONIGHT we will NOT be addressing:

Writing: District Assessment

Math: MARS assessment**

We WILL be sharing data around the following:

SBAC Subgroup data

Reading data

English Learner data

DRA-2 - Reading Proficiency at K, 1, 2

	Percent Meeting Reading Proficiency (Target = 85%)
First Grade	88.6%
Second Grade	88.0%
First and Second Grades Combined	88.3% TARGET MET

Please note: Data is not entered in Trimester 1 for all Kindergarten students

California English Language Development Test (CELDT) Measures

1. 75% of EL students will show Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually.
2. At least 85% of EL students who have been in a SCSD school for 4 years will meet the criteria to be reclassified as Fluent English Proficient.

CELDT English Learner Data

CELDT - California English Language Development Test

70.4% of English Learners met annual growth target

(District Target = 75%)

CELDT - Reclassified Fluent English Proficient (RFEP) Data

Years in SCSD	English Learner	RFEP	Total EL + RFEP	Percent RFEP
K through 5th	17	19	36	52.7 %

Note: Present 8th grade = 9 English Learners

6 students have been in the District for more than 4 year

5 of the 6 students have been classified with Special Needs during time in District

SBAC Subgroup Analysis

District Overview

English Language Learners

Ethnicity

Economically Disadvantaged

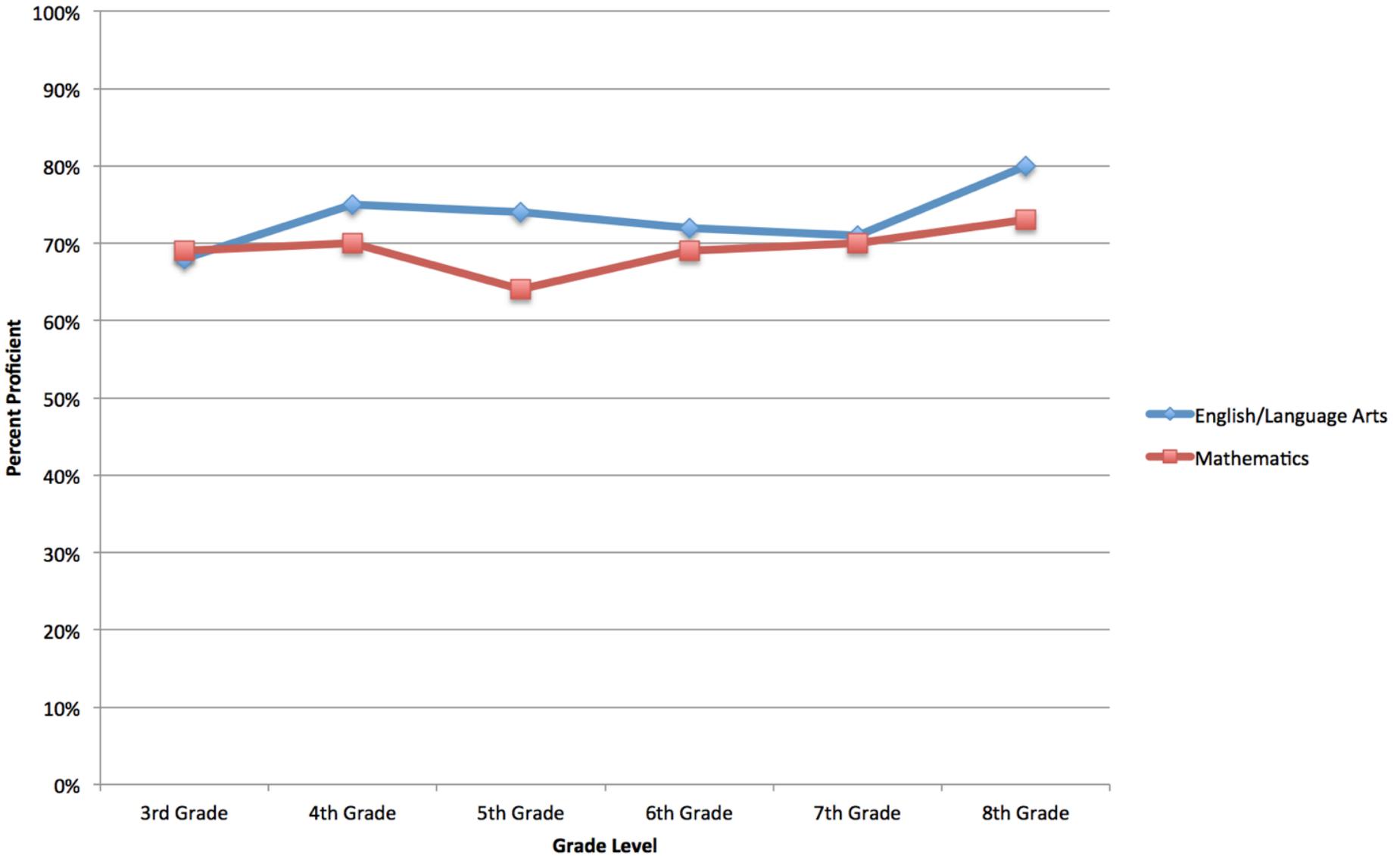
Gender

Disability

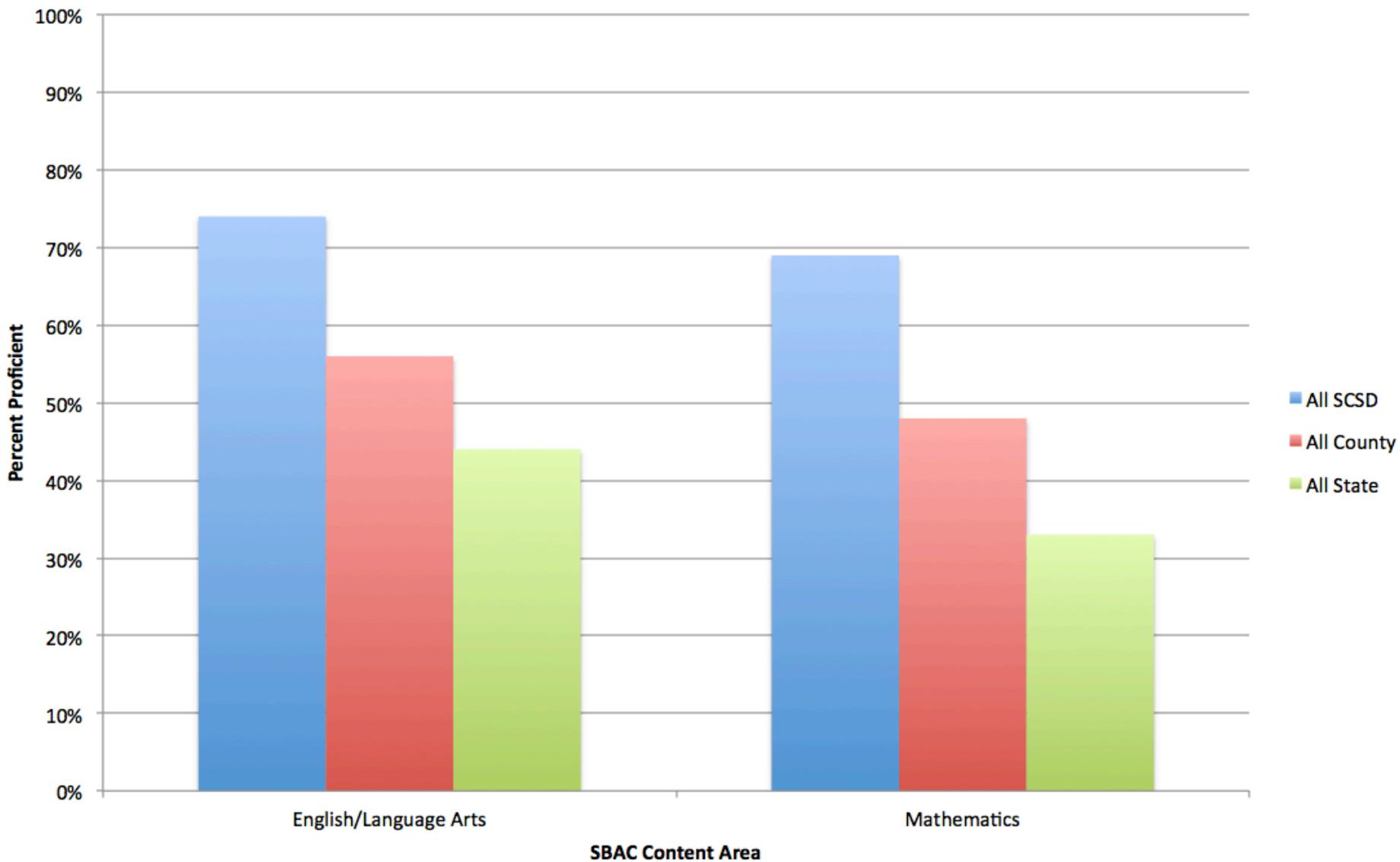
Foster Youth

Overview of SBAC Subgroup Data

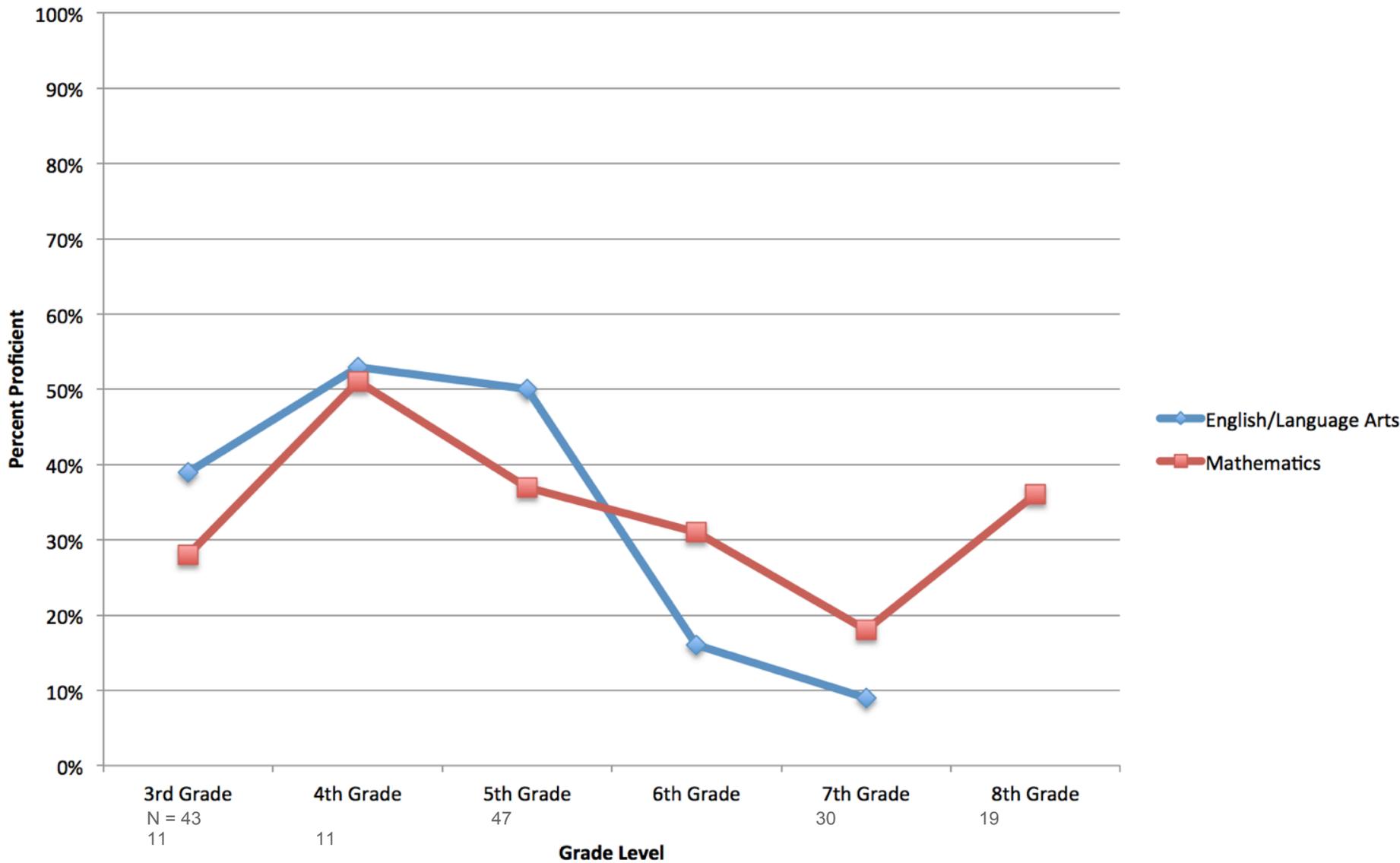
All SCSD Students Percent Proficient on SBAC by Grade



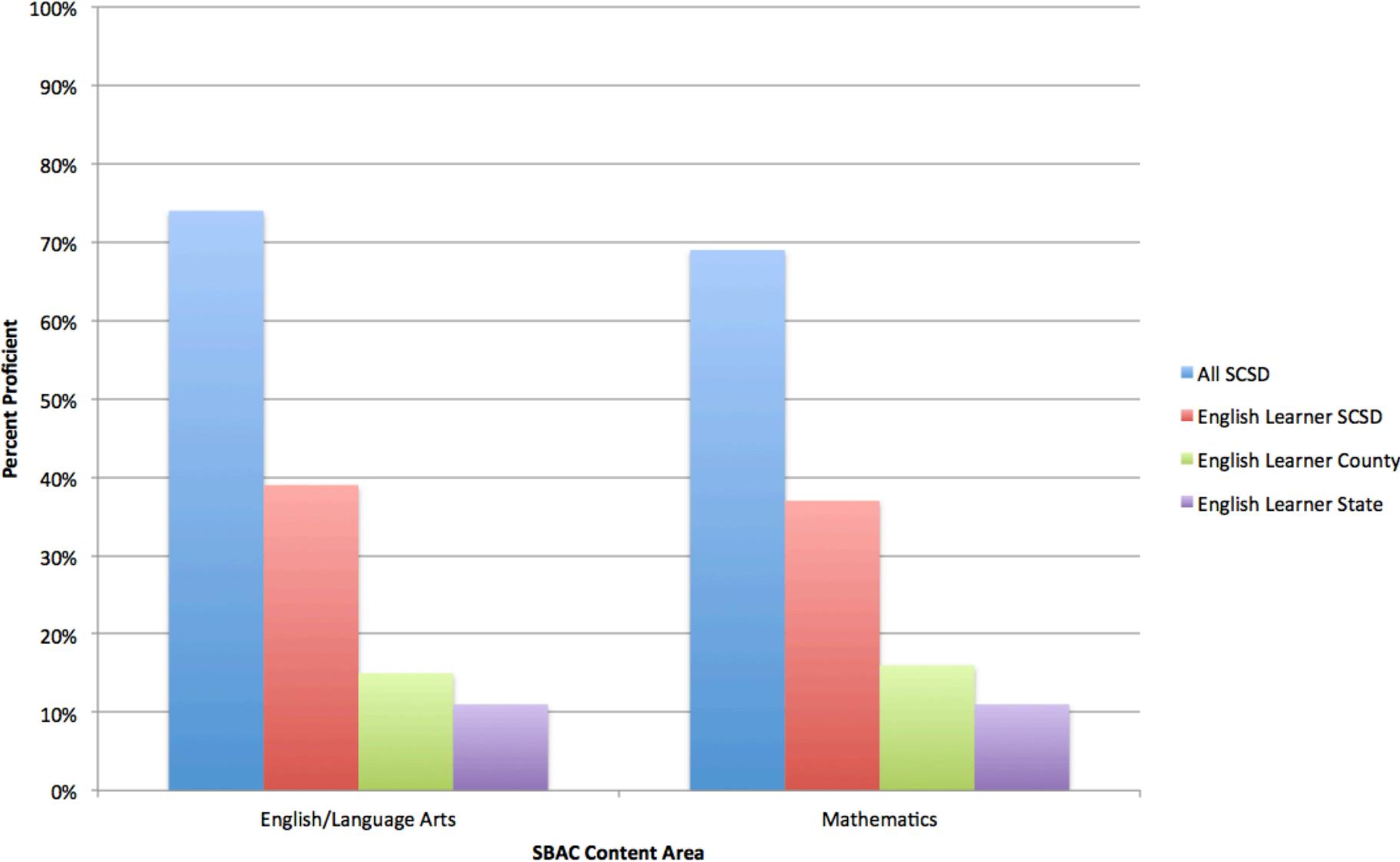
All SCSD Students Percent Proficient on SBAC



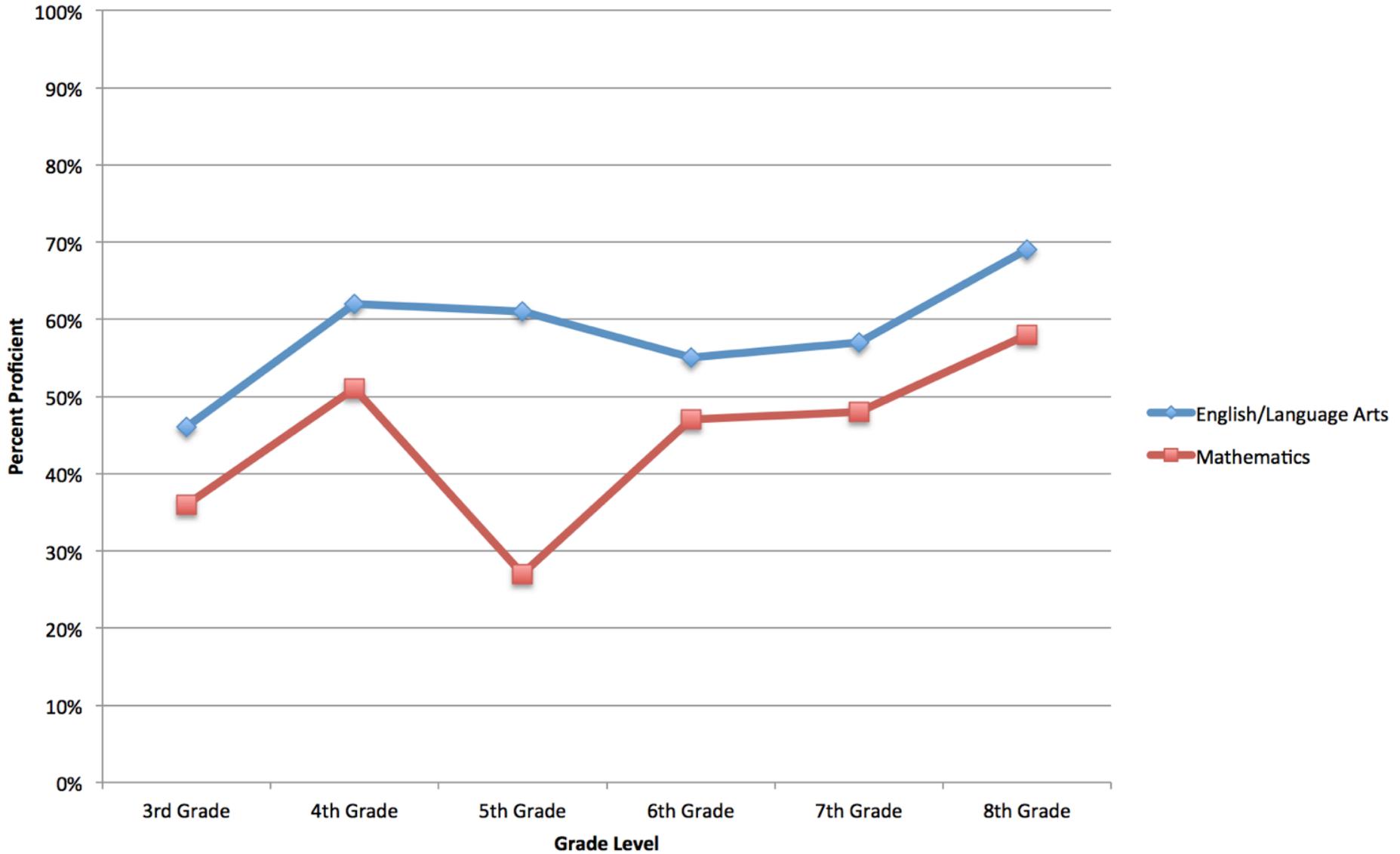
English Learners Percent Proficient on SBAC by Grade



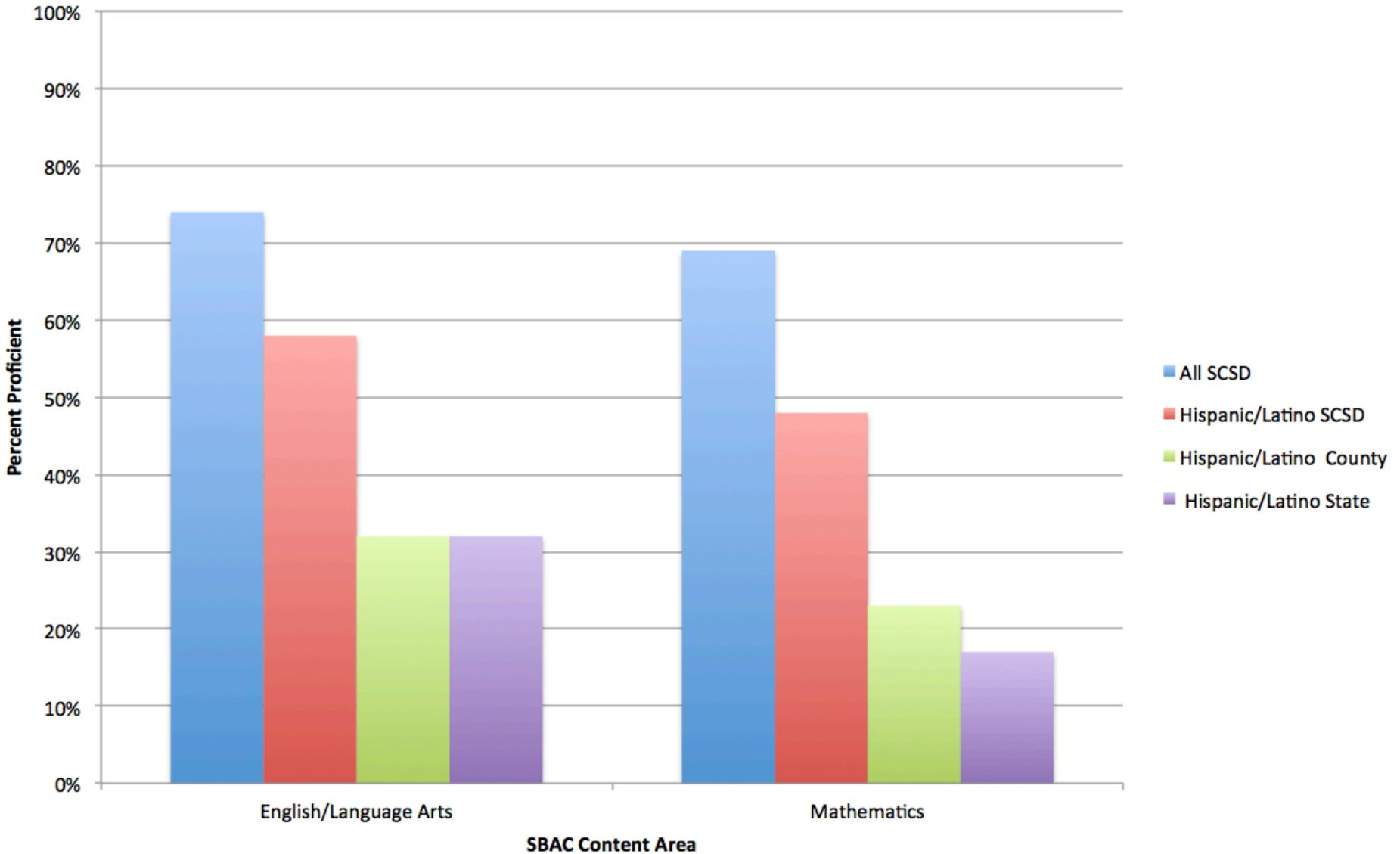
English Language Learners Percent Proficient on SBAC



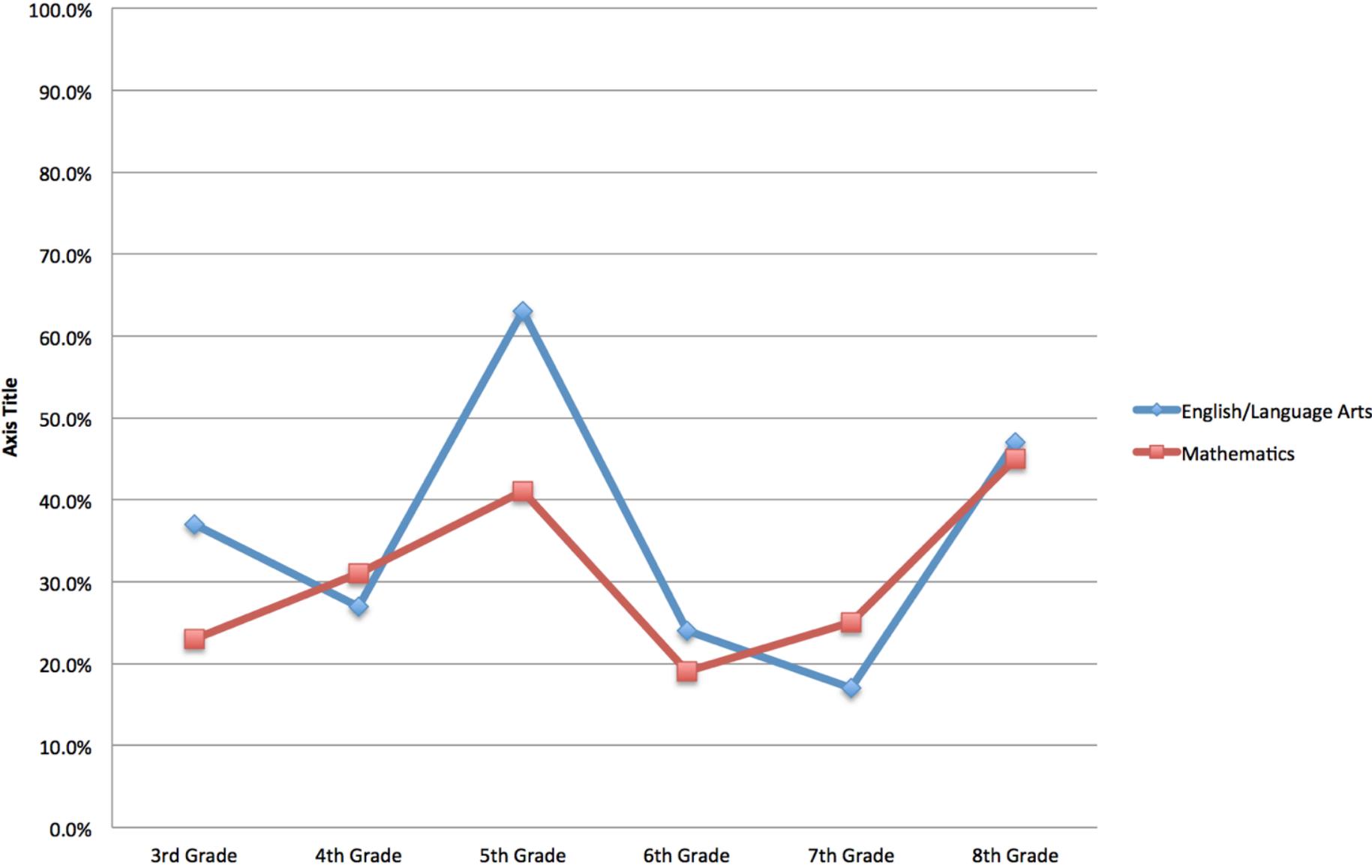
Hispanic/Latino Students Percent Proficient on SBAC by Grade



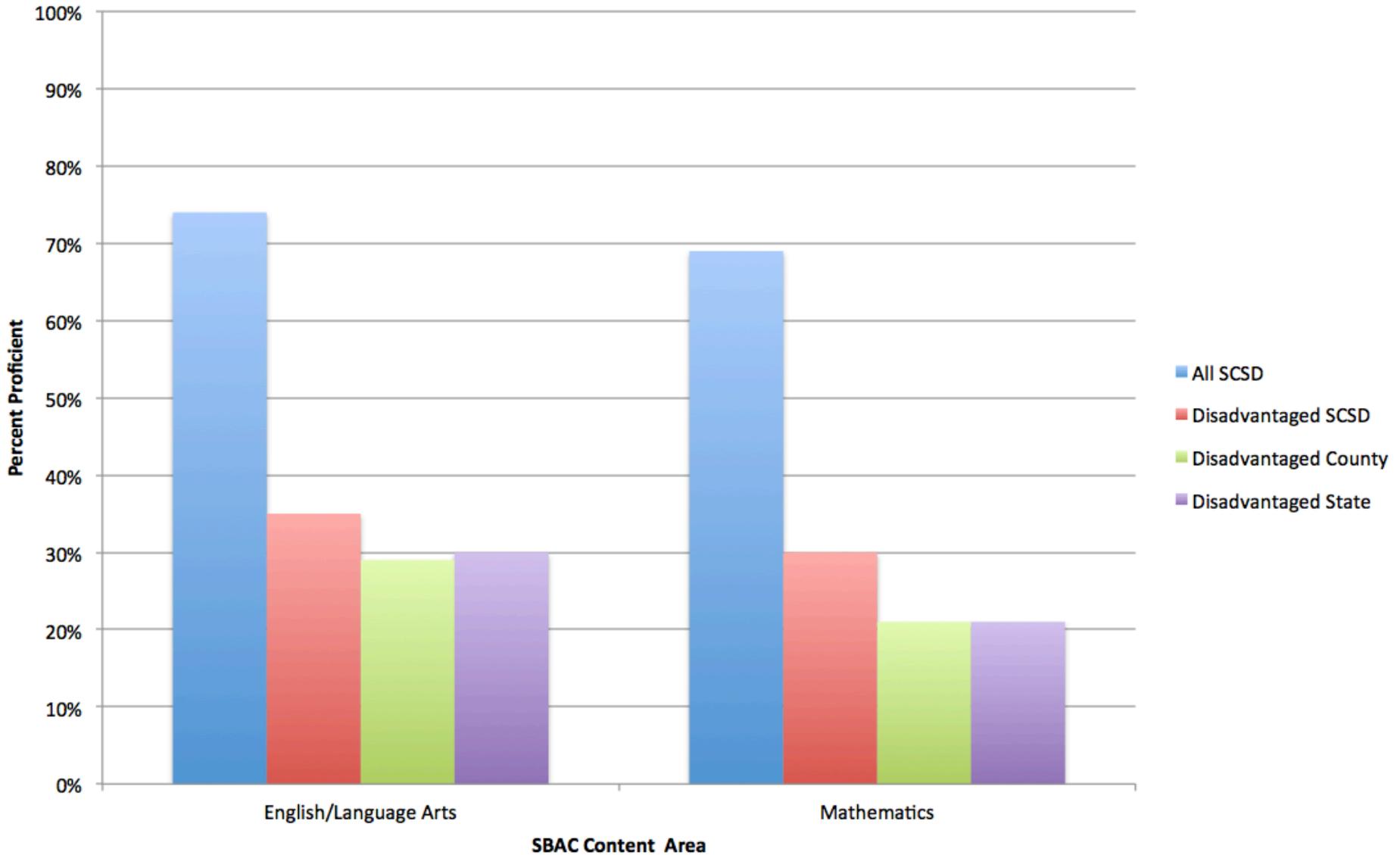
Hispanic/Latino Students Percent Proficient on SBAC



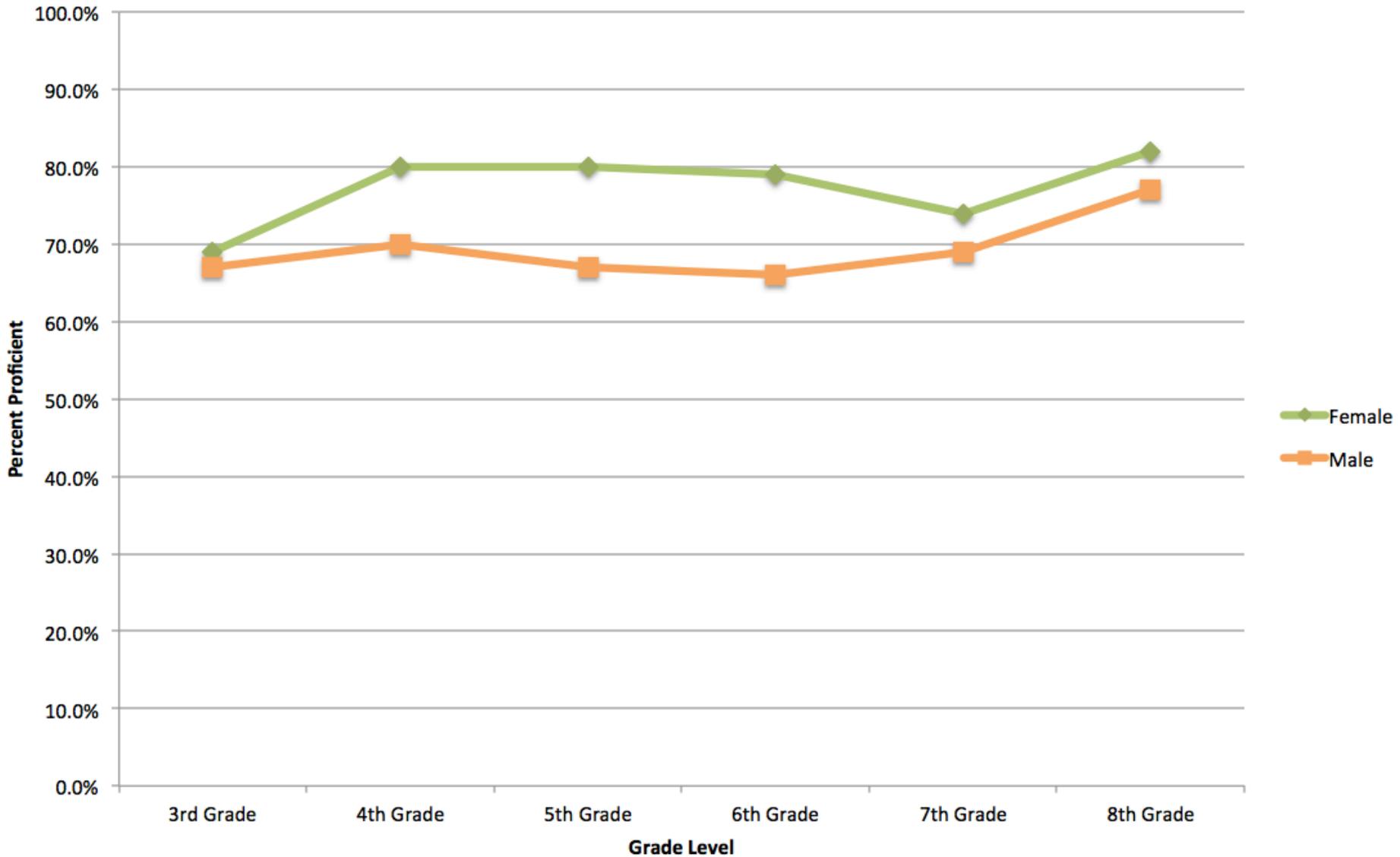
Economically Disadvantaged Students Percent Proficient on SBAC by Grade



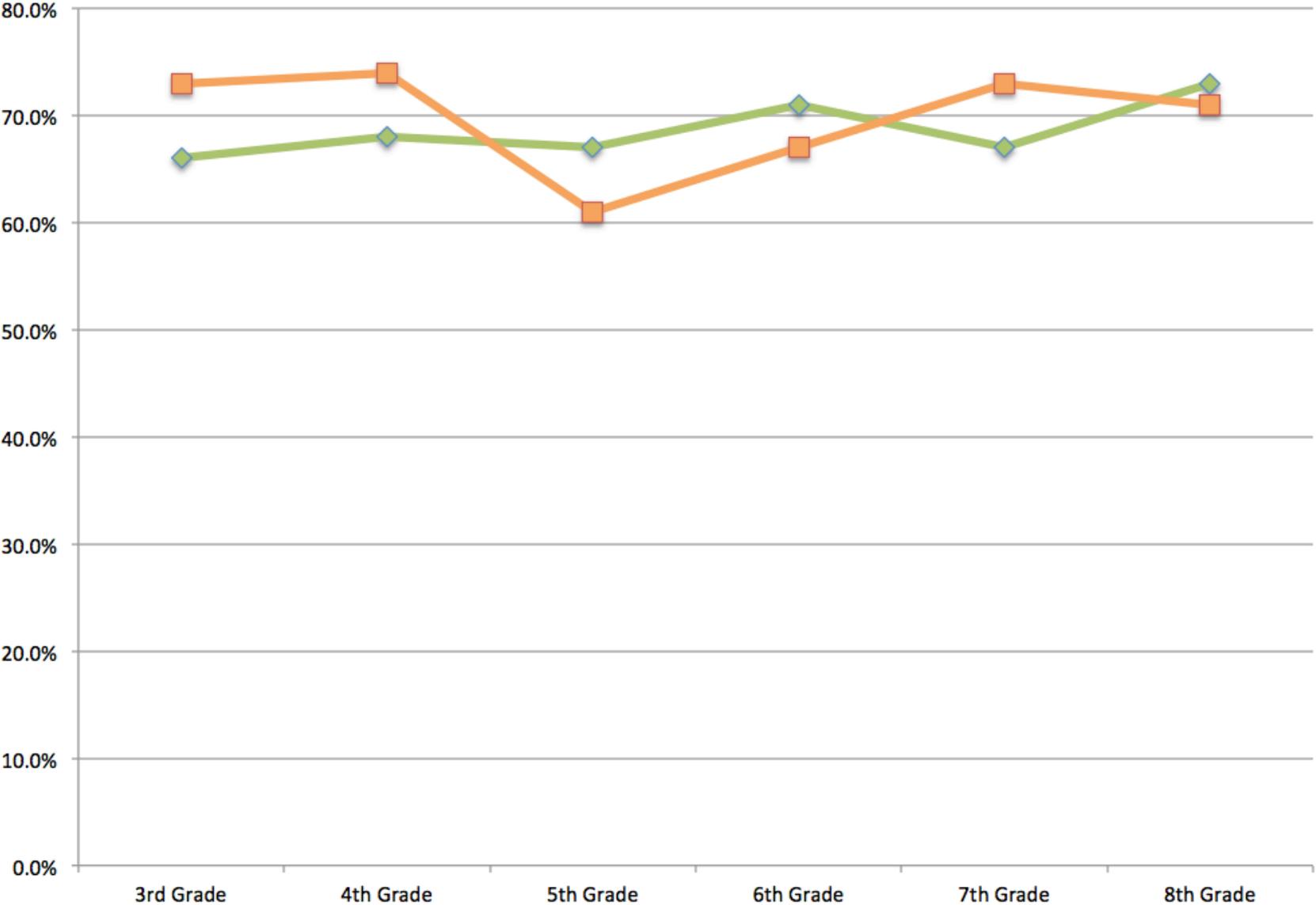
Economically Disadvantaged Students Percent Proficient on SBAC



Gender Performance in English Language Arts on SBAC by Grade

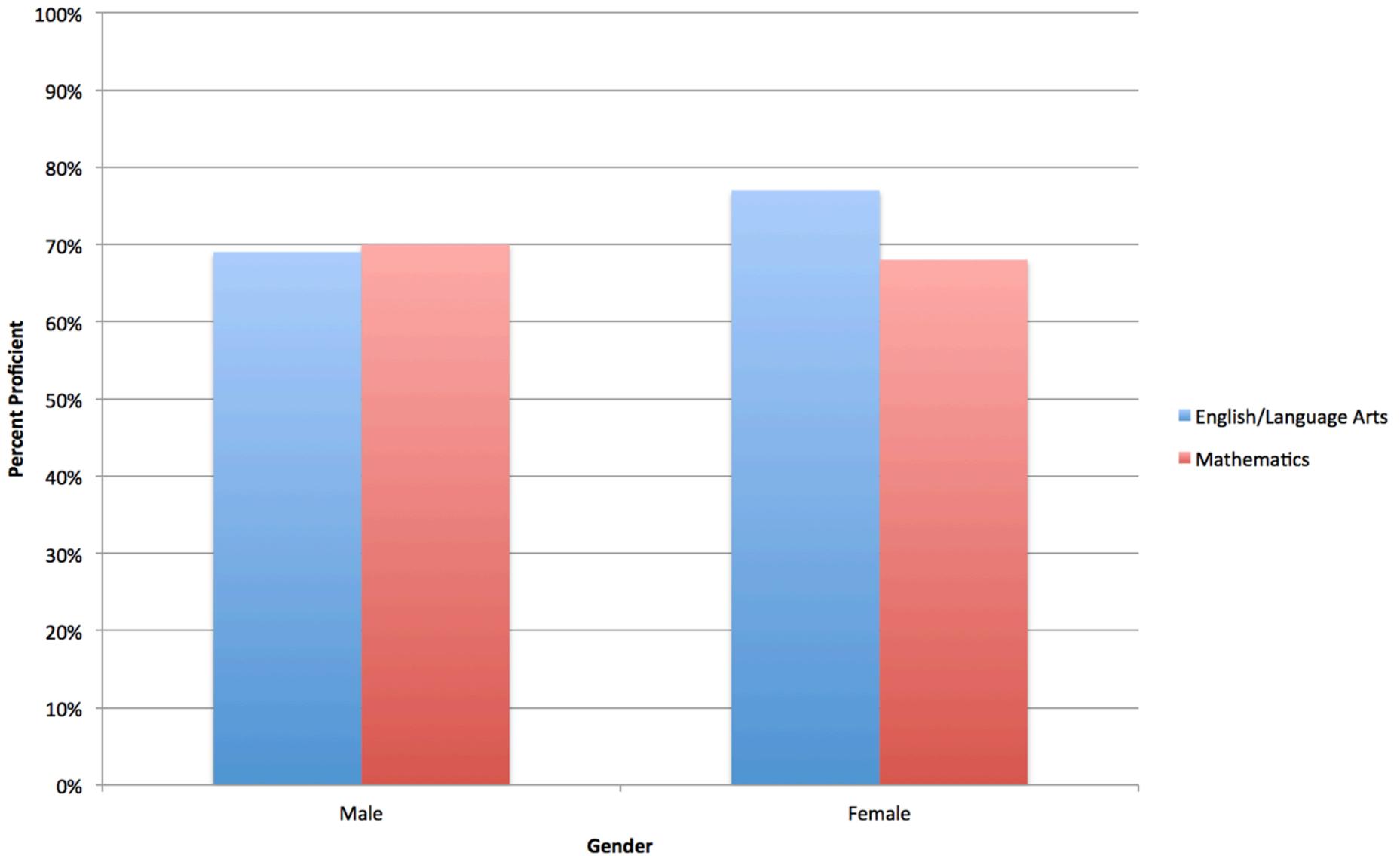


Gender Performance in Mathematics on SBAC by Grade

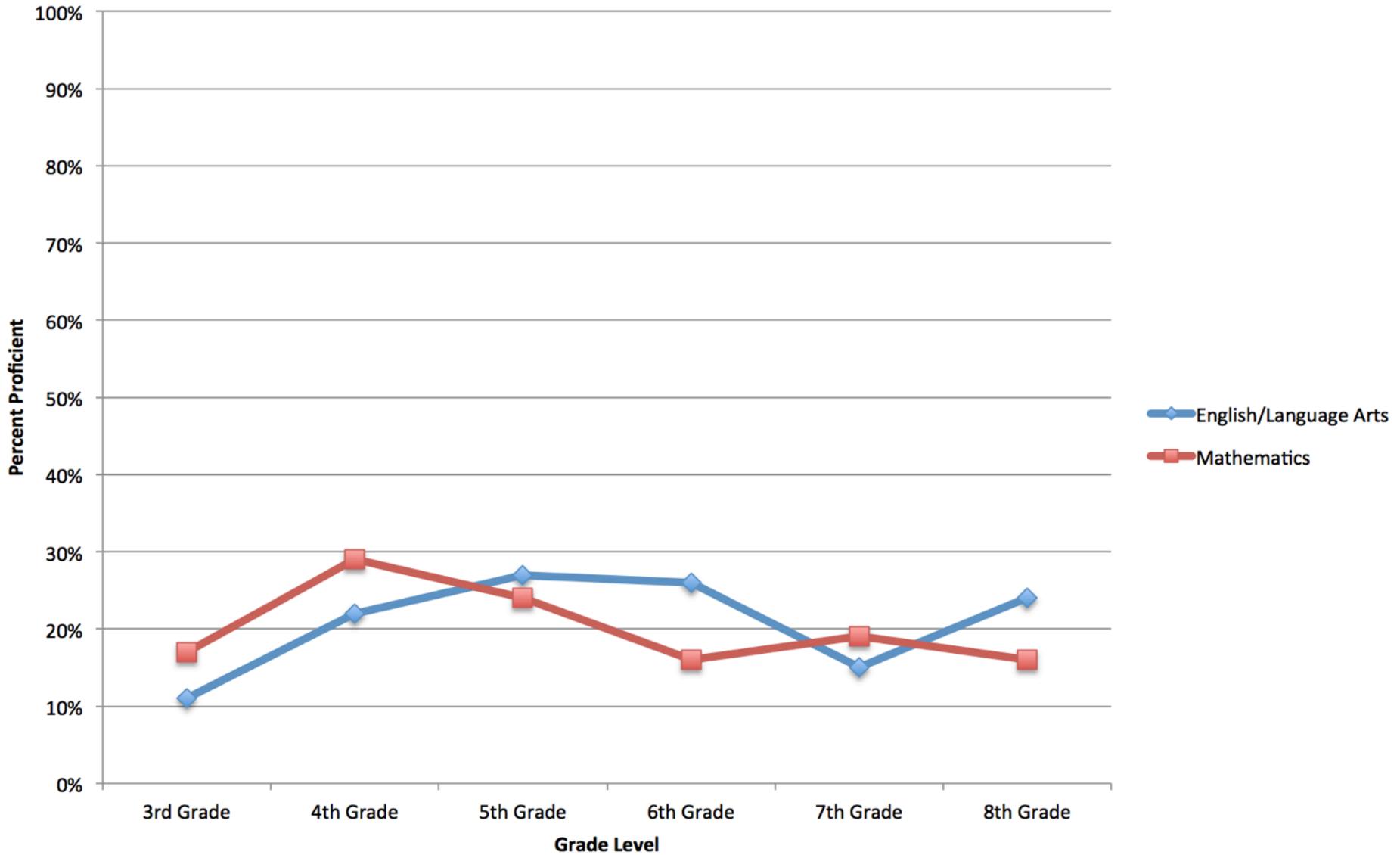


Female
Male

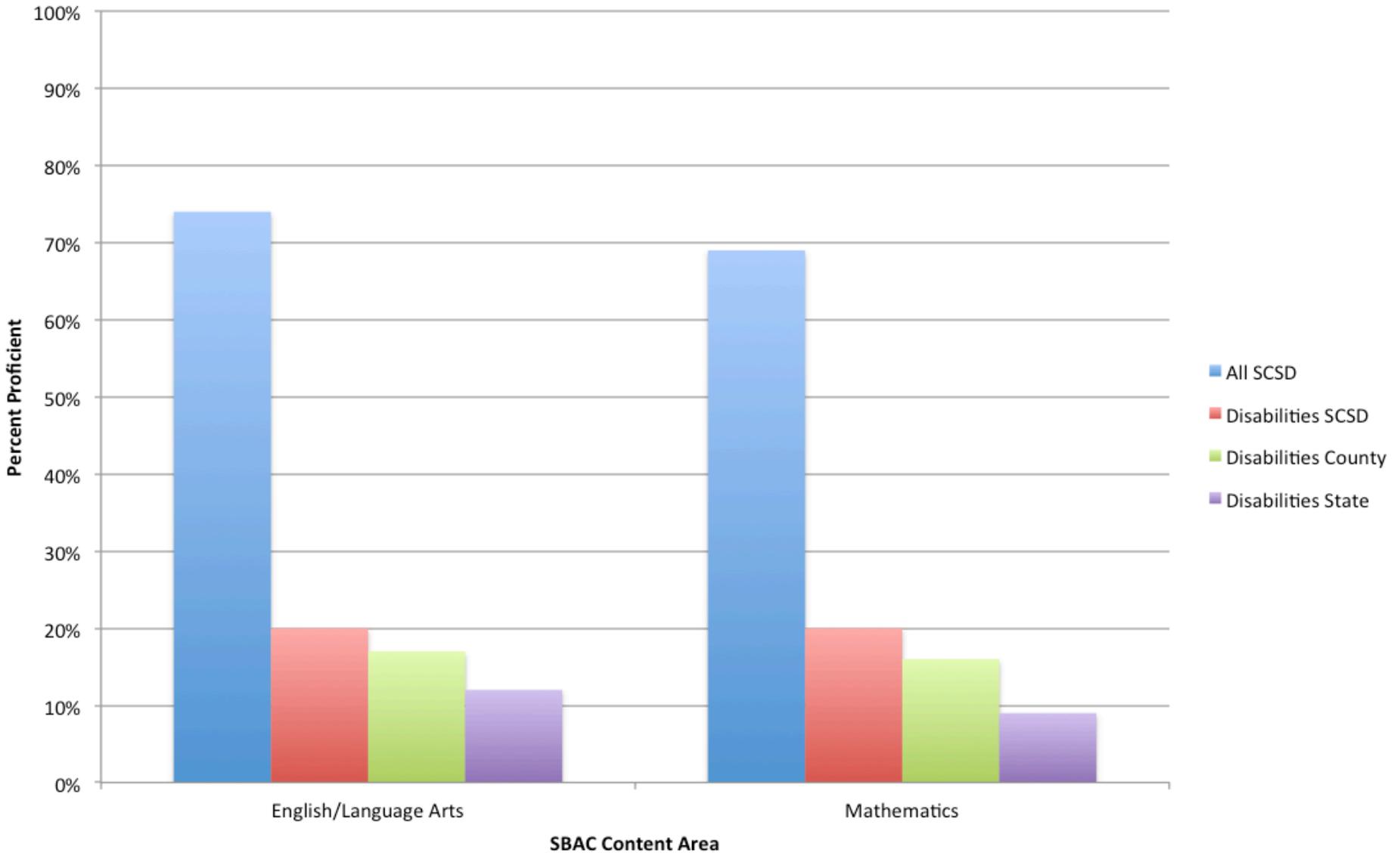
Percent Proficient on SBAC by Gender



Students With Disabilities Percent Proficient on SBAC by Grade



Students With Disabilities Percent Proficient on SBAC



Foster Youth

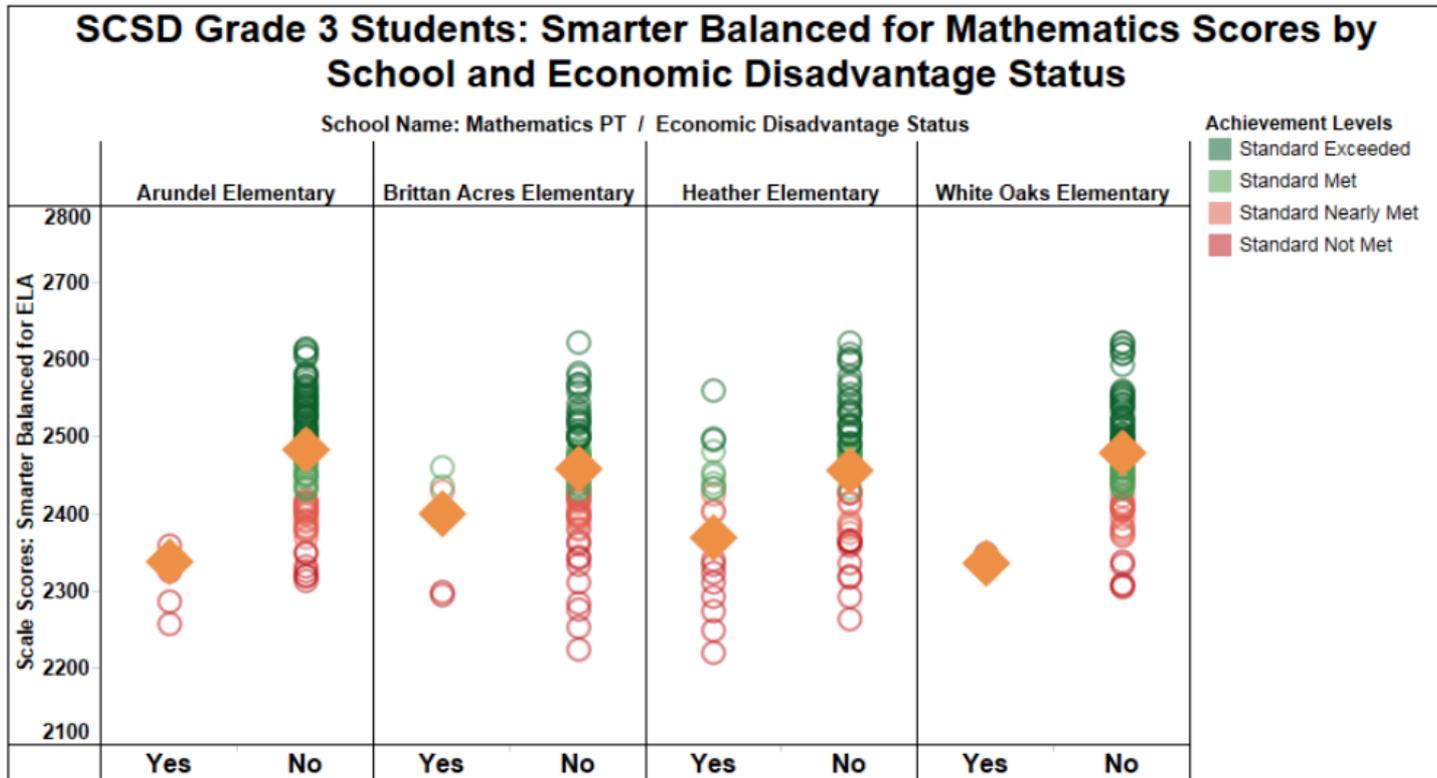
(Sample too small to measure in our District)

Data Partners

The Illuminate Consulting Group, LLC

Daniel Guhr

SCSD SMARTER BALANCED TEST PERFORMANCE Mathematics Scores by School and Economic Disadvantage Status



Only Heather allows for further analysis owing to small population pools

Notes: Each circle represents an individual student. The orange diamond represents the average score for the segment.

Source: SCSD.

ICG © 2015

SCSD: Smarter Balanced Test Sample Analysis – 14 December 2015

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LiveStories - Andy Krackov



California's New Student Assessment

California recently implemented a new statewide student assessment system, the [California Assessment of Student Performance and Progress \(CAASPP\)](#). This data brief, geared toward parents and other interested parties, details test results for the San Carlos School District, providing comparisons to other districts that feed into the Sequoia Union High School District. School-specific comparisons to the district and the county also are available below.

Given that the 2014-2015 school year was the first year for this new testing system, comparisons to previous years are not available. These scores are better thought of as a starting point, a baseline for the progress we expect students to make over time.

Overall Results



This graph plots overall, district-level results on the SBAC test (shown from low to high vertically in the graph) alongside district revenues per student (districts

Questions and Comments?