

First Trimester LCAP & District Measures Update

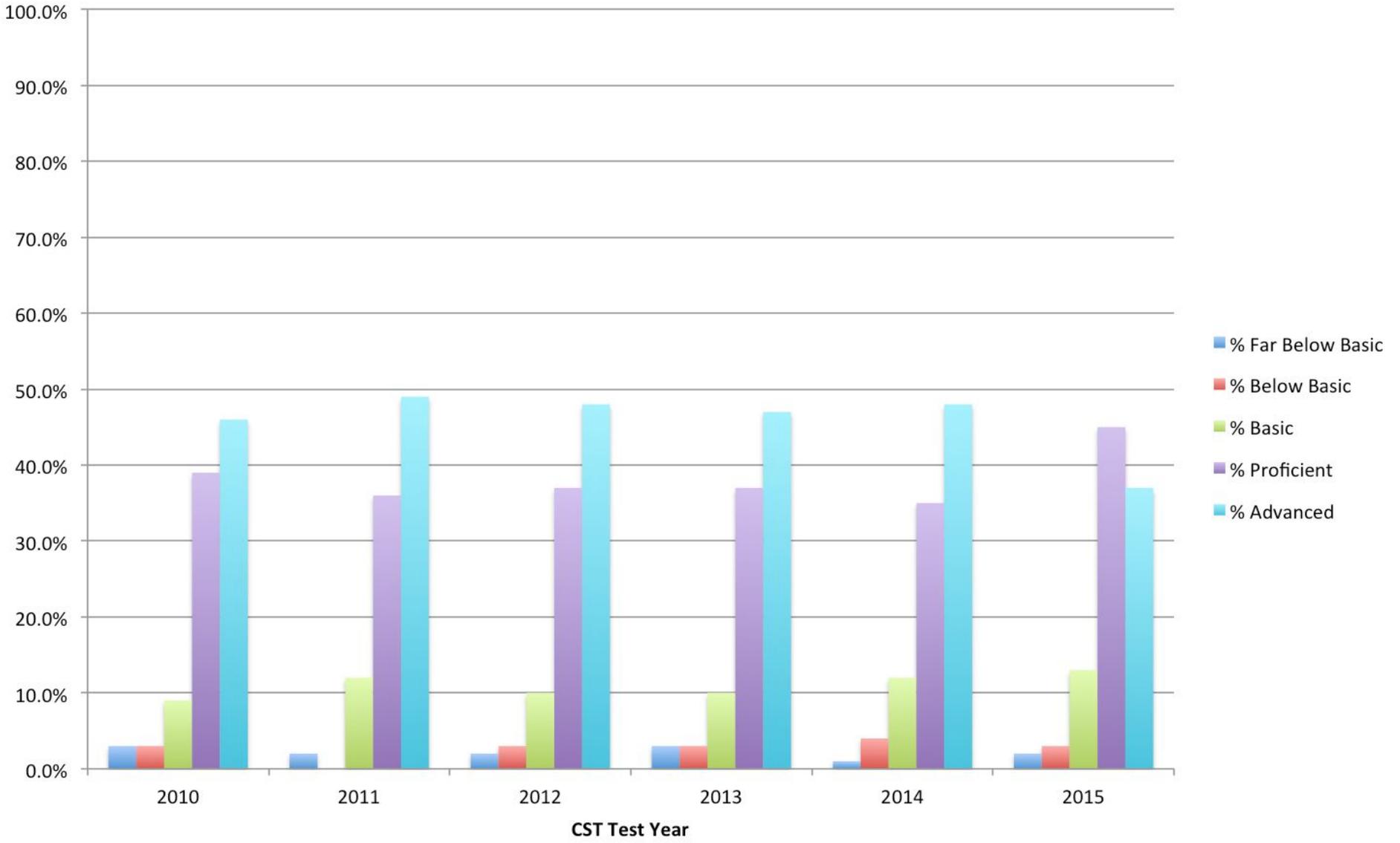
Mary Jude Doerpinghaus and Tom Keating
December 17, 2015

Agenda

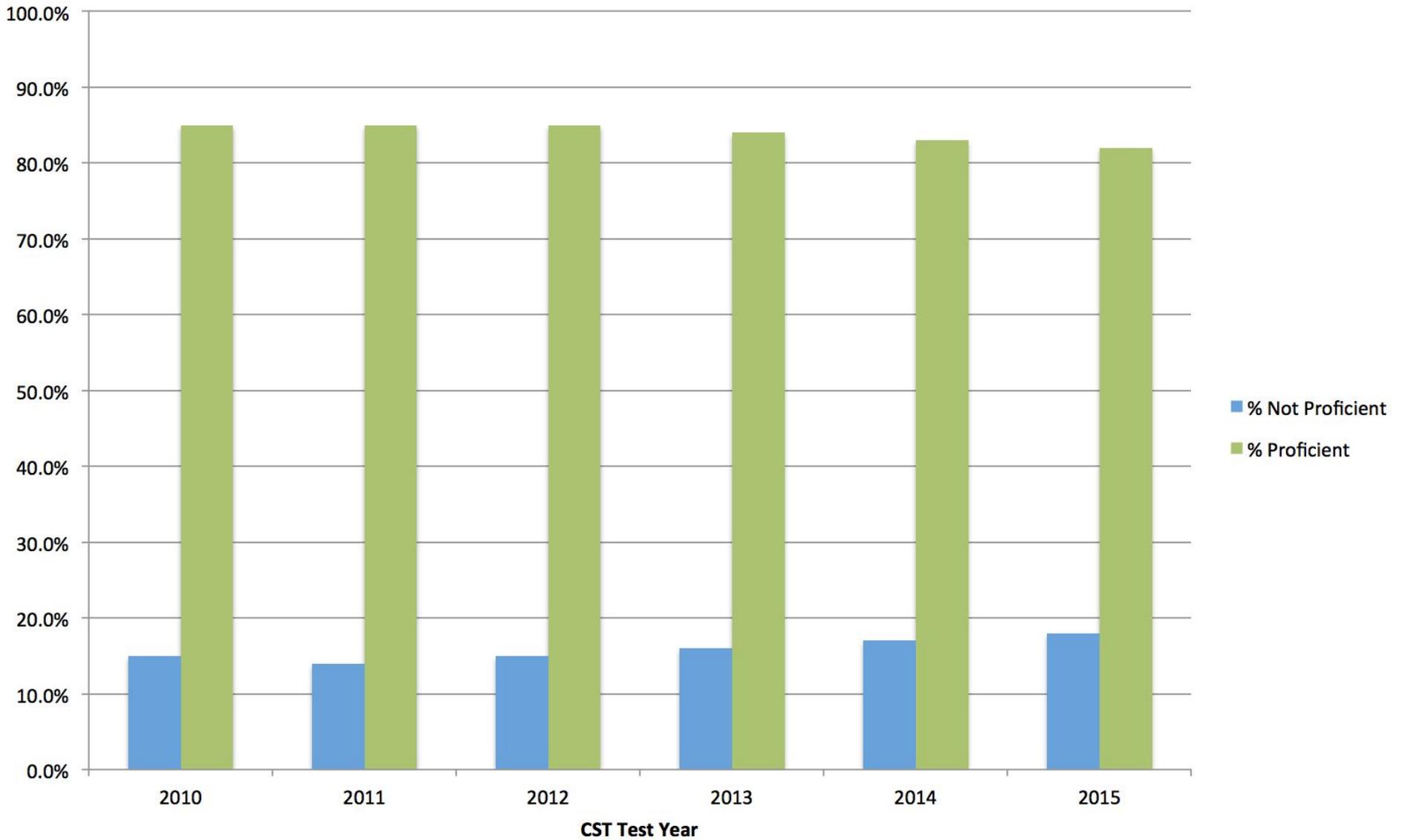
- New Data (first view)
- Follow-up on SBAC District subgroup data

NEW DATA

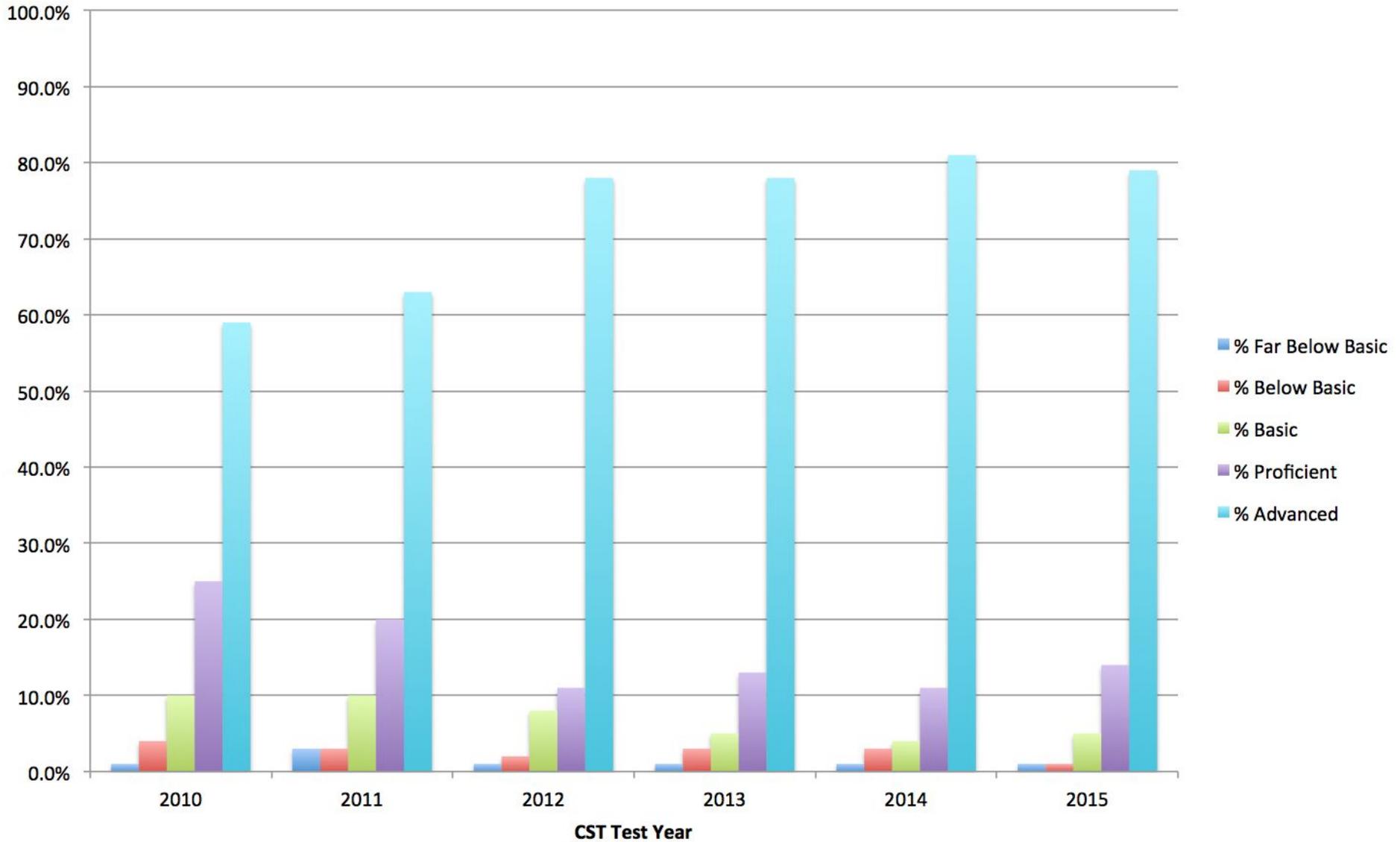
Fifth Grade CST Science Results 2010 to 2015



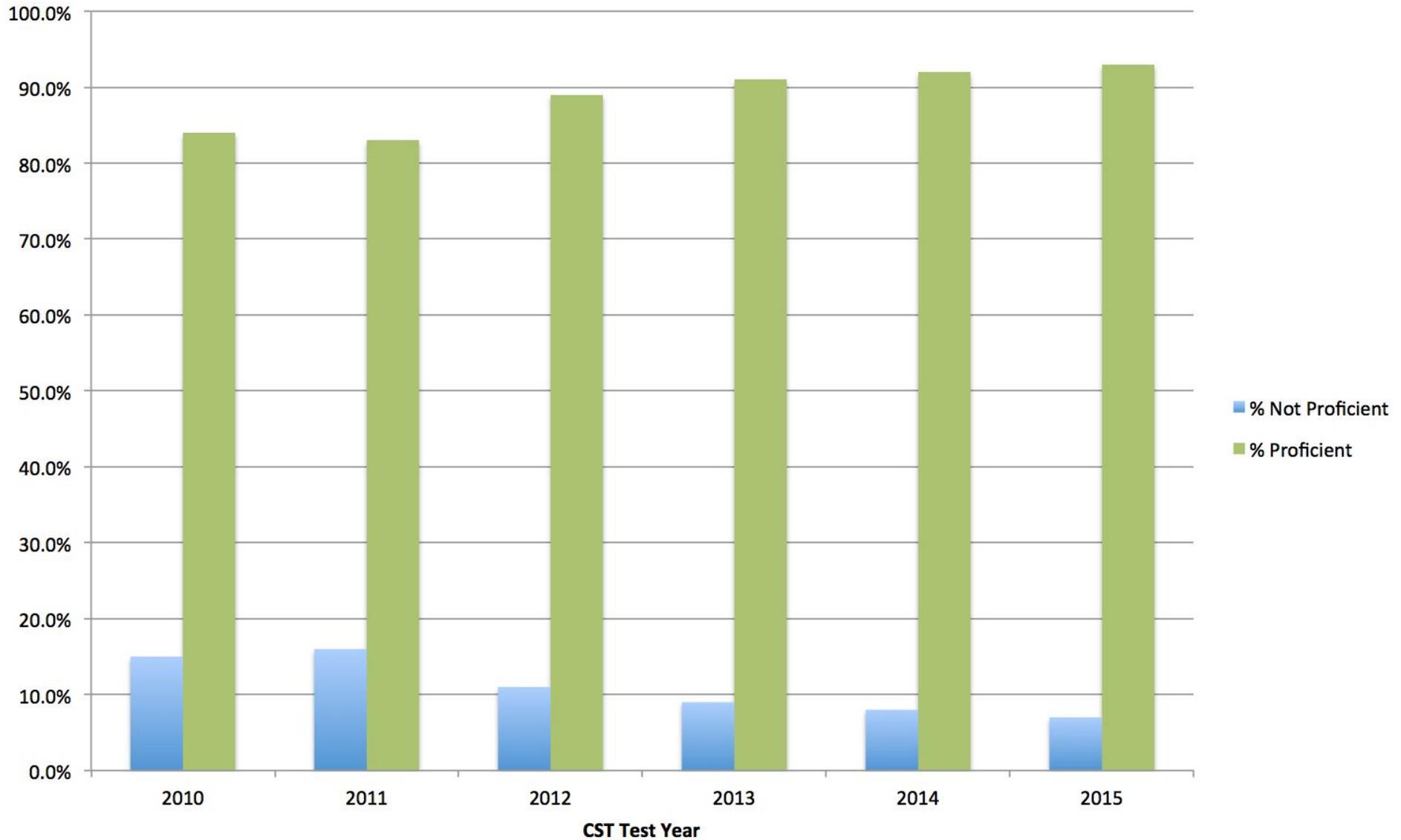
Fifth Grade CST Science Results 2010 to 2015



Eighth Grade CST Science Results 2010 to 2015



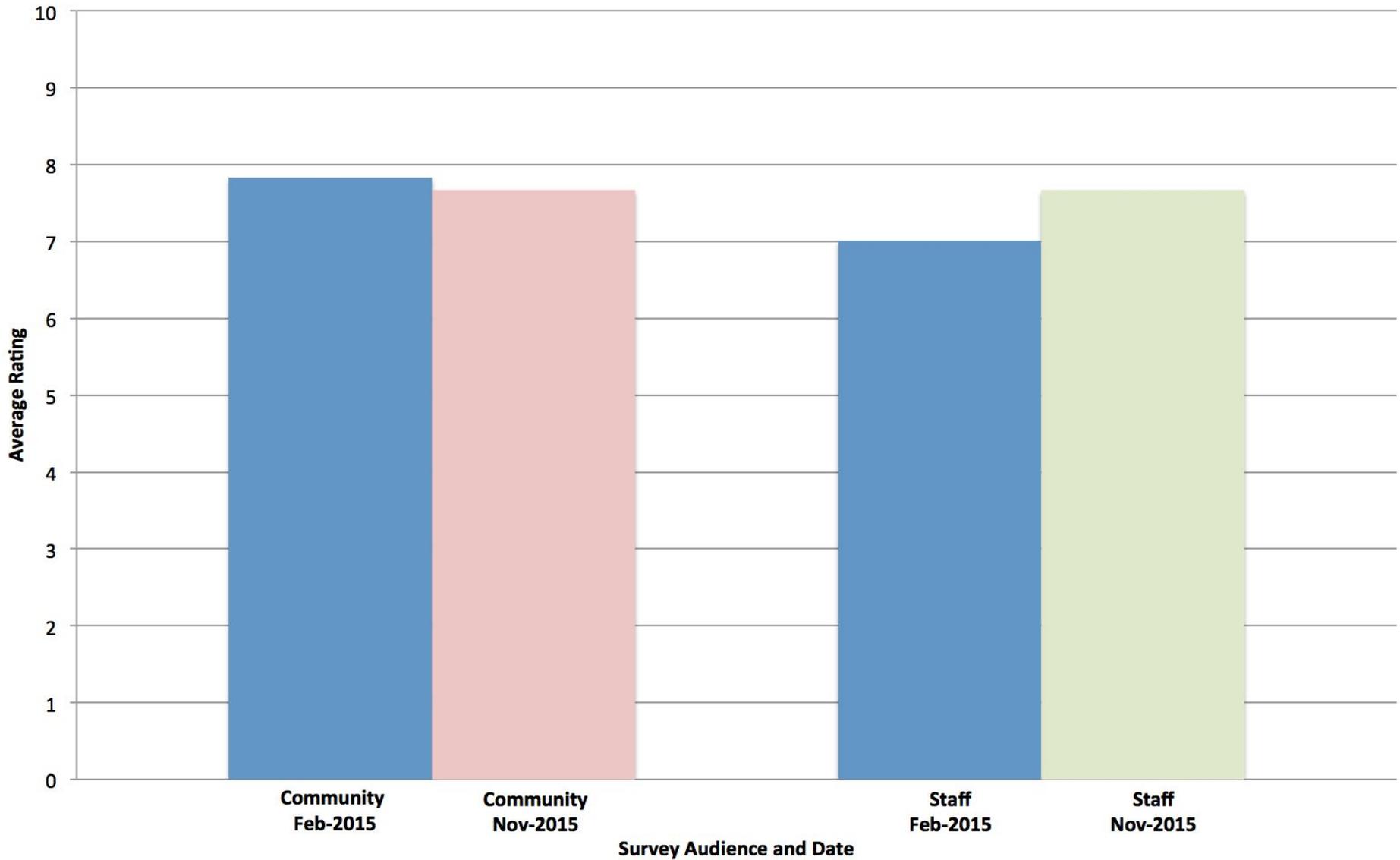
Eighth Grade CST Science Percent Proficient 2010 to 2015



One Minute One Question Survey Results 2015

Survey and Date Administered	No. of Responses	Average Rating	Rating Change	No. of Comments
Community February 2015	1058	7.83	--	287
Community November 2015	1191	7.67	-0.16	493
Staff February 2015	187	7.01	--	101
Staff November 2015	219	7.67	0.66	80

Year-To-Year One Minute One Question Survey Comparison



One Minute One Question Community Survey Comments

Comment Category	February 2015	November 2015	Percent Change
Teacher Quality	31.0%	15.2%	-15.8%
Electives	7.3%	12.2%	4.9%
Homework	8.7%	10.1%	1.4%
Personalized Learning	9.8%	9.7%	-0.1%
Academic Rigor/Gifted and Talented	17.1%	7.9%	-9.2%
STEM	7.4%	7.9%	0.5%
Foreign Language	8.0%	7.5%	-0.5%
Math Curriculum and Pathways	11.9%	6.7%	-5.2%
21st Century Learning/PBL	4.2%	5.9%	1.7%
Facilities	4.9%	5.9%	1.0%
Class Size	4.1%	5.1%	1.0%
Leadership	10.4%	2.4%	-8.0%

One Minute One Question Staff Survey Comments

Comment Category	February 2015	November 2015	Percent Change
Overwhelmed/Morale	28.8%	40.0%	11.2%
Professional Development	10.9%	11.3%	0.4%
Pay	17.8%	10.0%	-7.8%
Communication	2.9%	8.8%	5.9%
Leadership/Admin	34.5%	6.3%	-28.2%
Facilities	18.8%	5.0%	-13.8%
Board	5.6%	1.3%	-4.3%

District Student Measures

- Math and English Language Arts-SBAC
- Math-MARS assessment
- Writing-District Assessment
- Reading-DRA-2
- California English Language Development Test (CELDT)

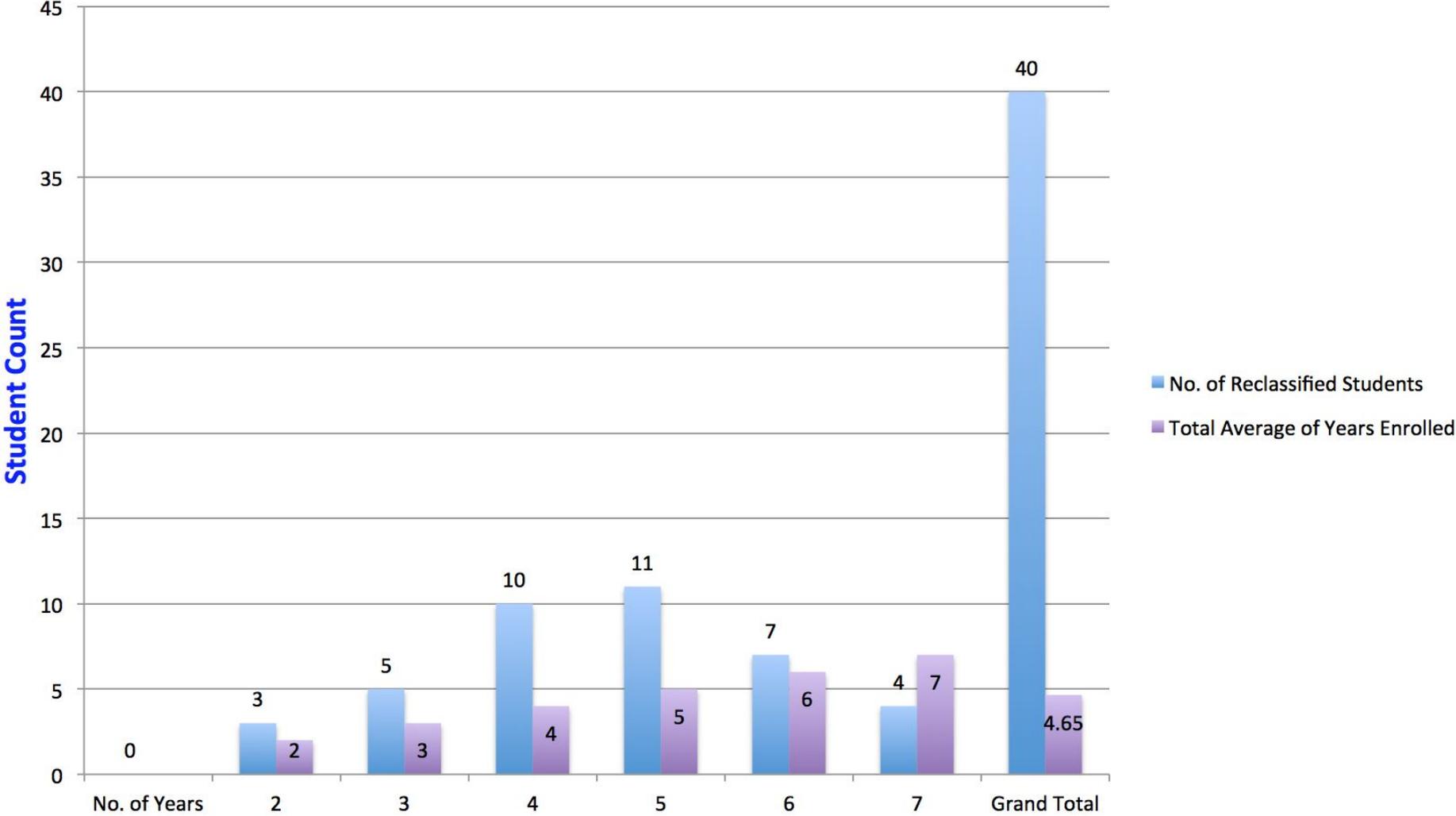
DRA-2 - Reading Proficiency

	Percent Meeting Reading Proficiency
First Grade	88.6%
Second Grade	88.0%
First and Second Grades Combined	88.3%

English Learner Data

- CELDT
 - 70.4% of English Learners met annual growth target (District Target = 75%)
- R-FEP
 - English Learners took an average of 4.6 years to be reclassified (Target = 4.0 years)

Reclassification Over Years of Enrollment And Average Years After CEBDS Date Of 2014-2015

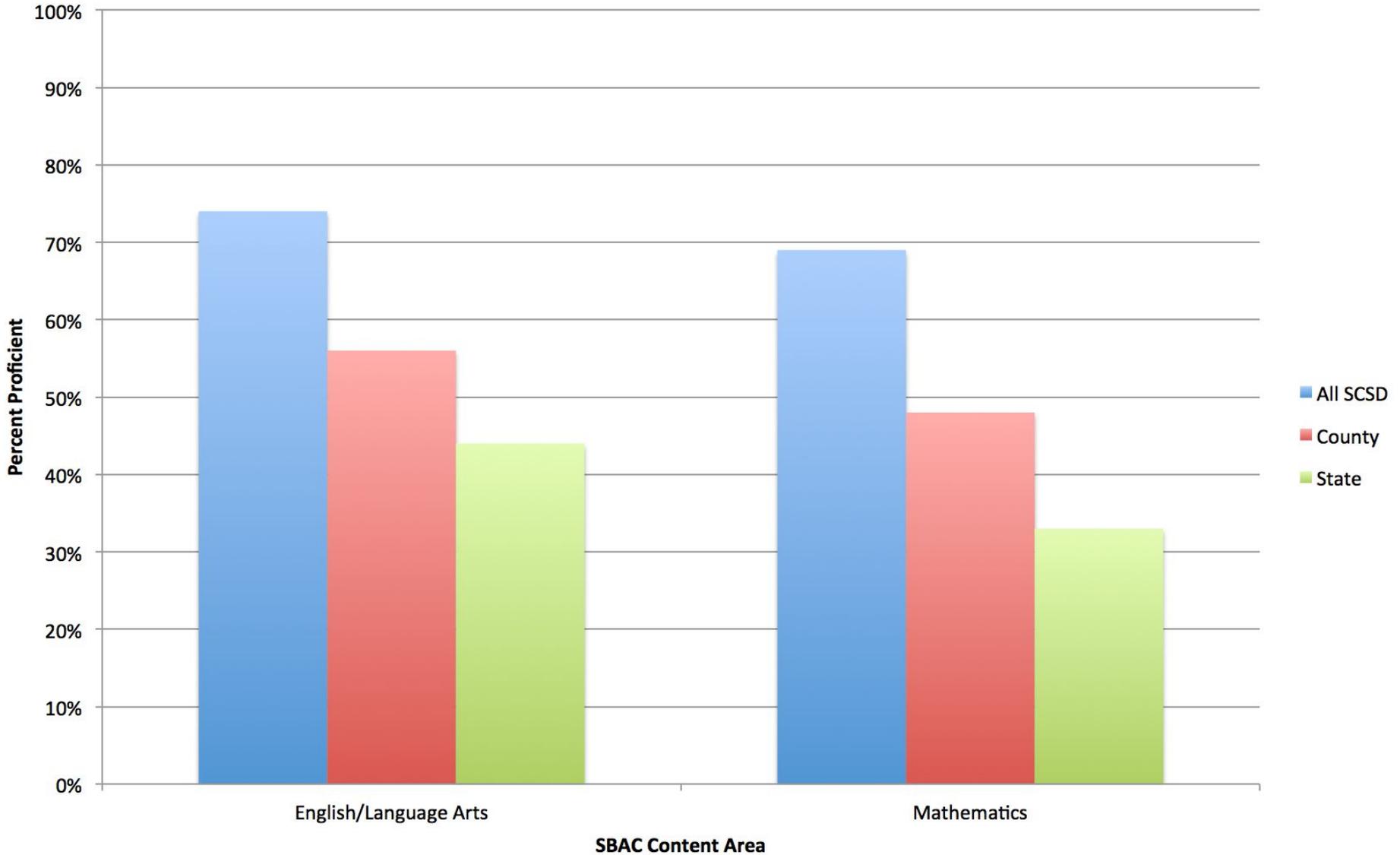


SBAC Subgroup Analysis

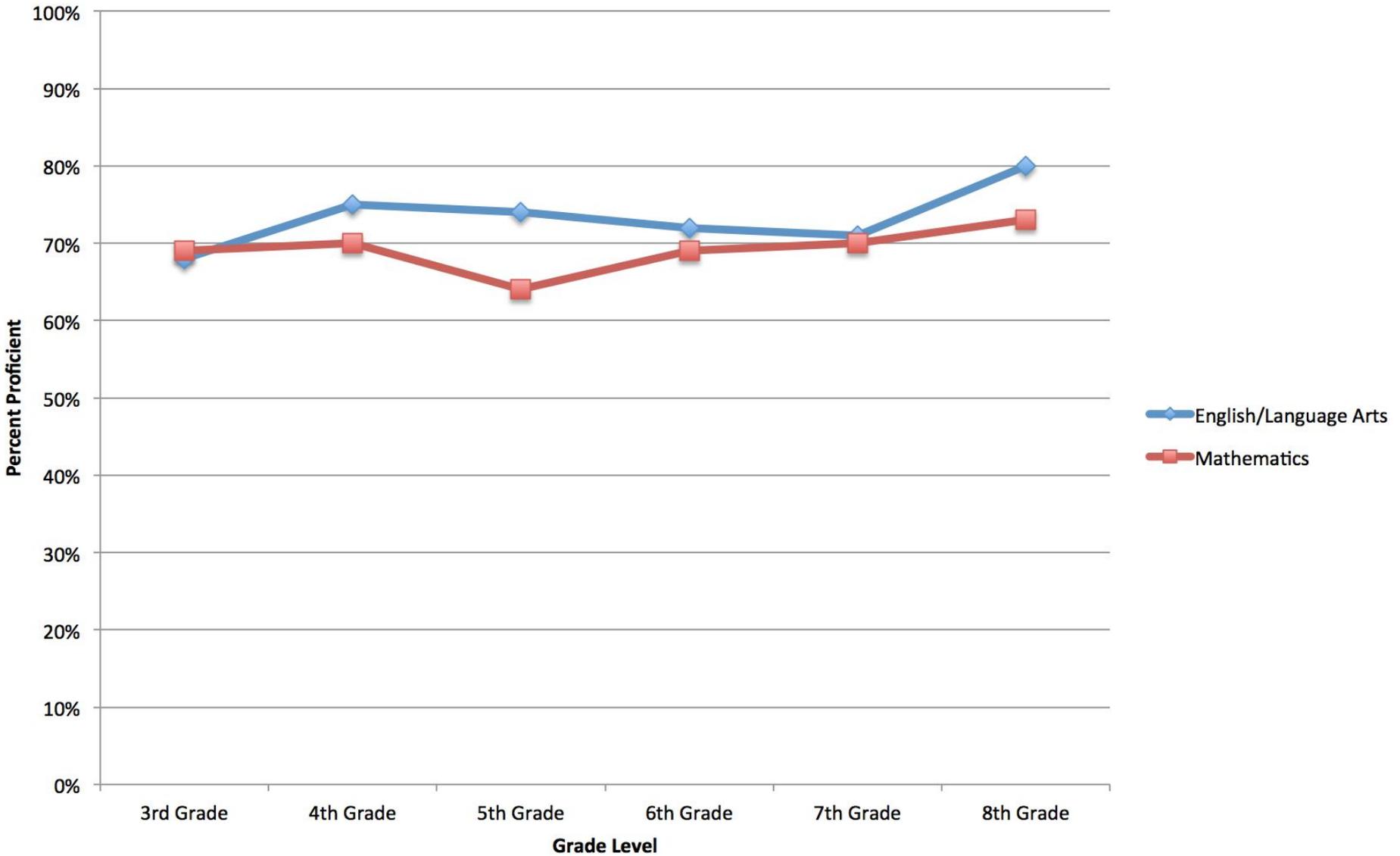
- District Overview
- Disability
- English Language Learners
- Gender
- Economically Disadvantaged
- Ethnicity
- Foster Youth

Overview of SBAC Subgroup Data

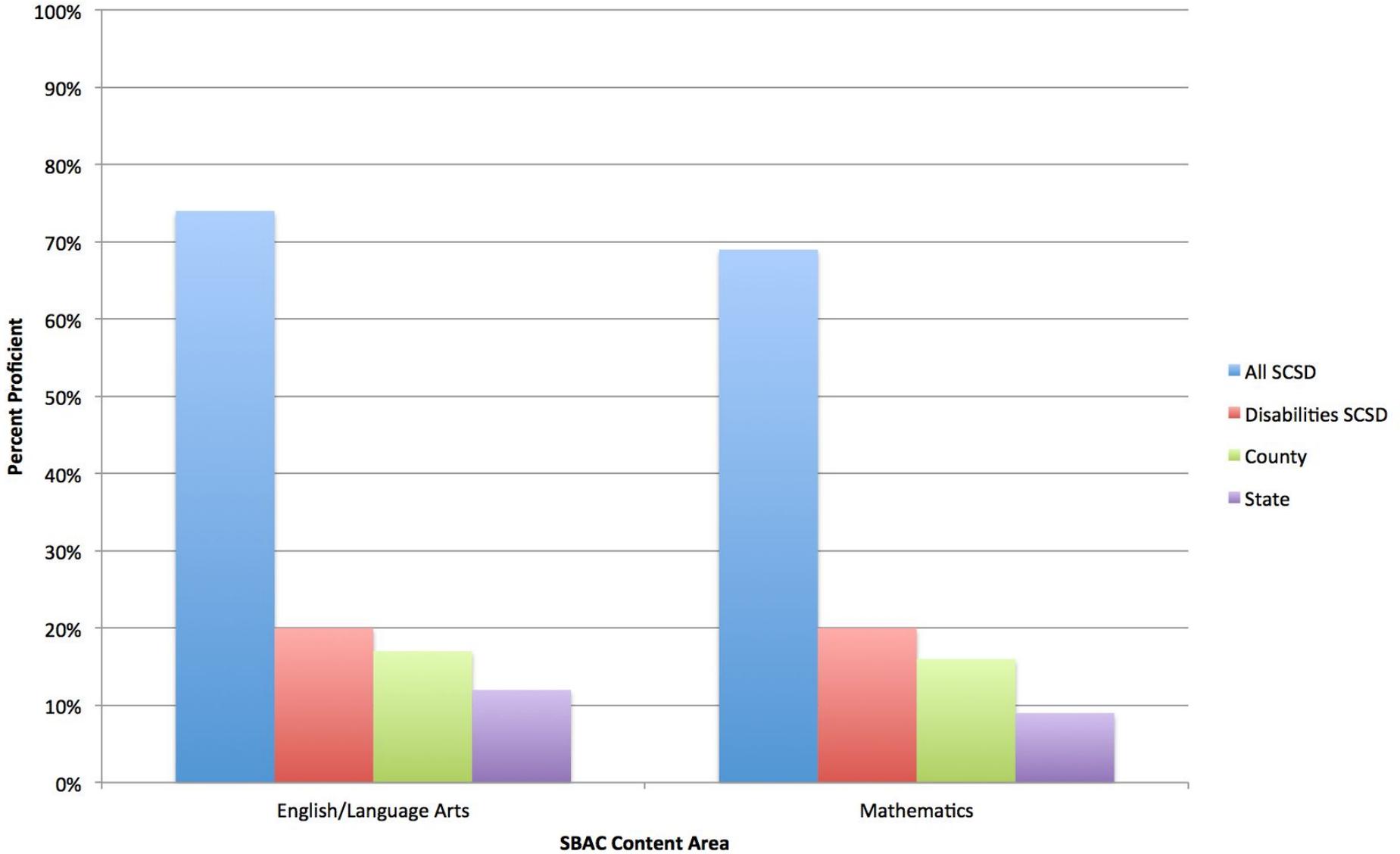
All SCSD Students Percent Proficient on SBAC



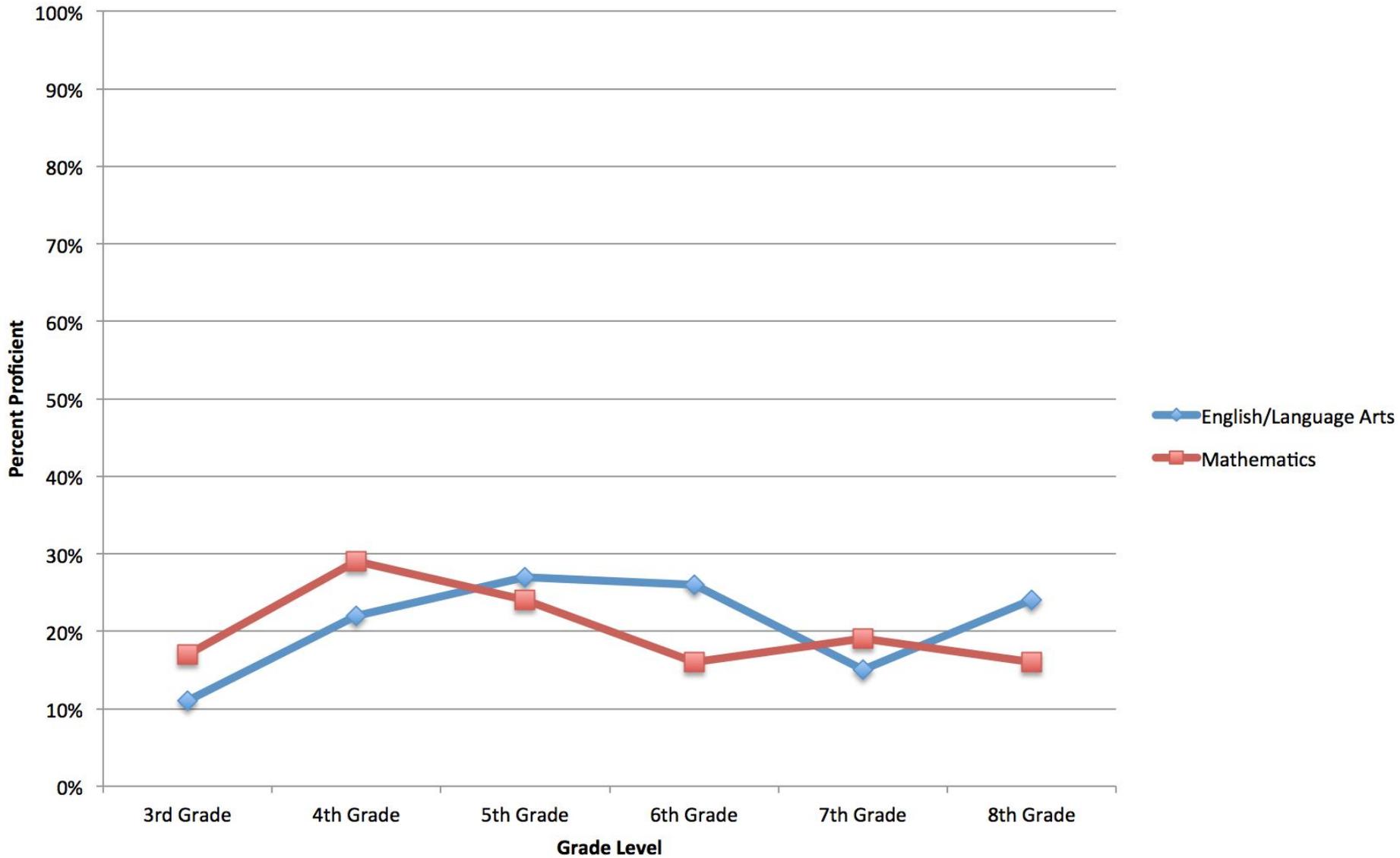
All SCSD Students Percent Proficient on SBAC by Grade



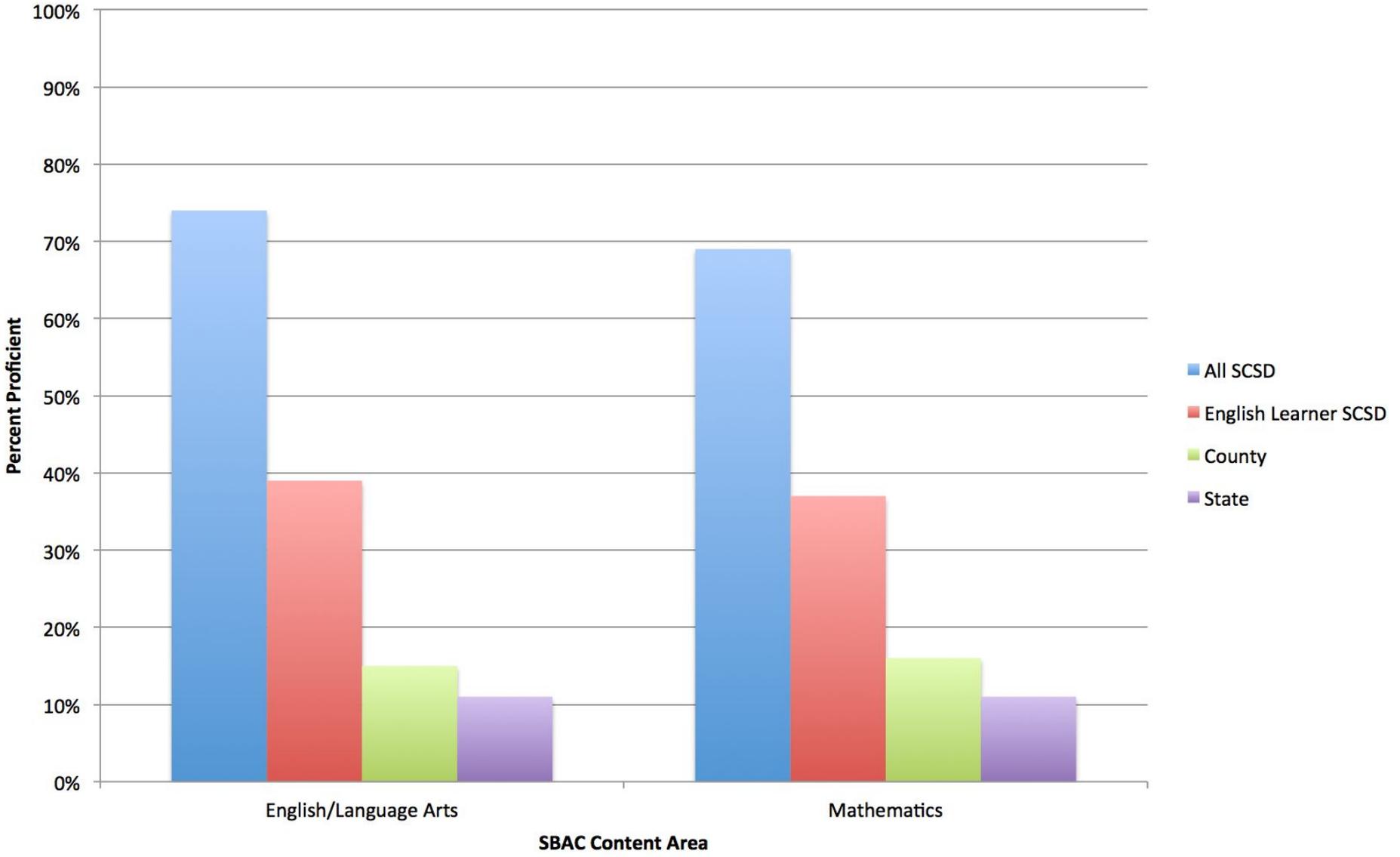
Students With Disabilities Percent Proficient on SBAC



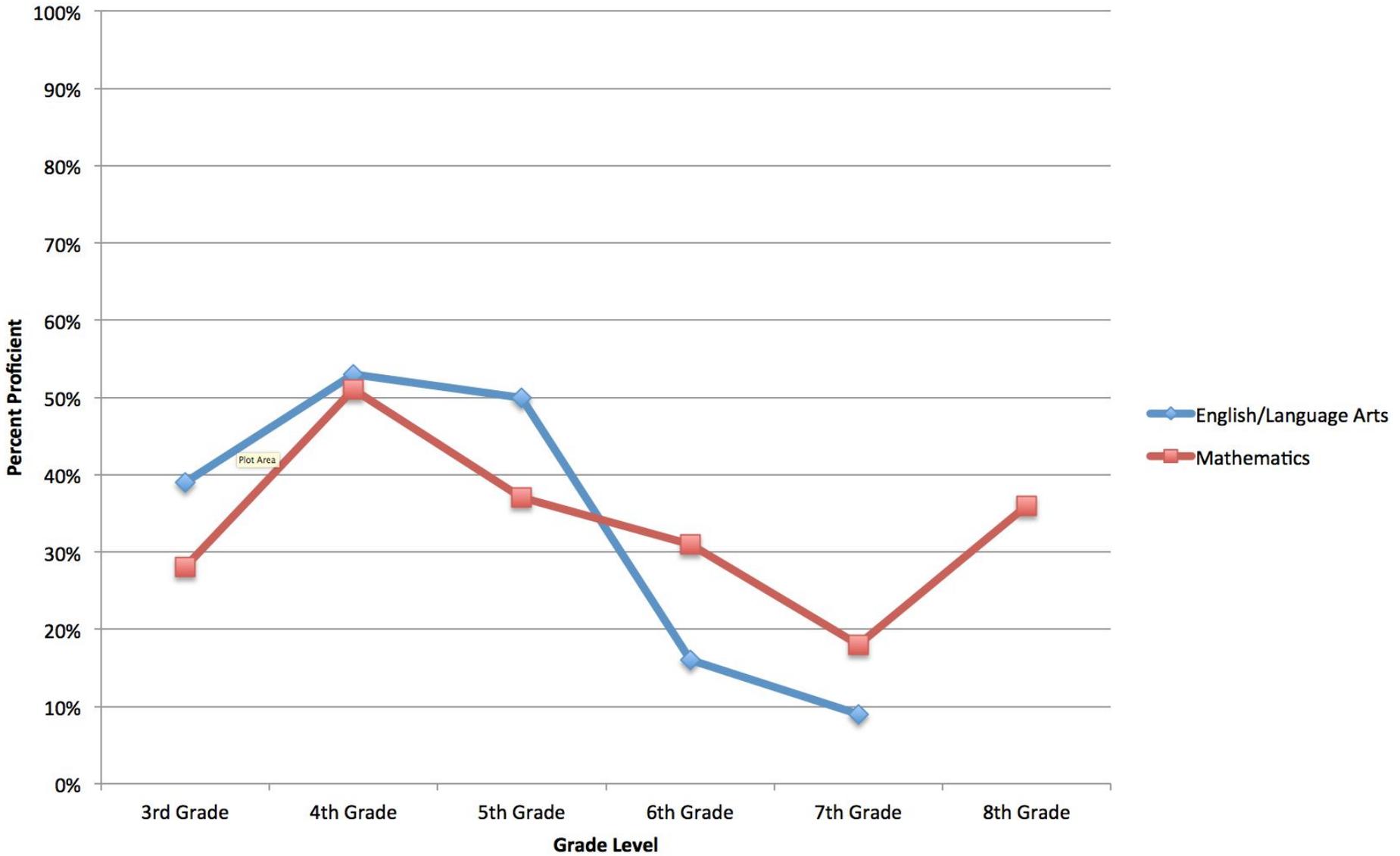
Students With Disabilities Percent Proficient on SBAC by Grade



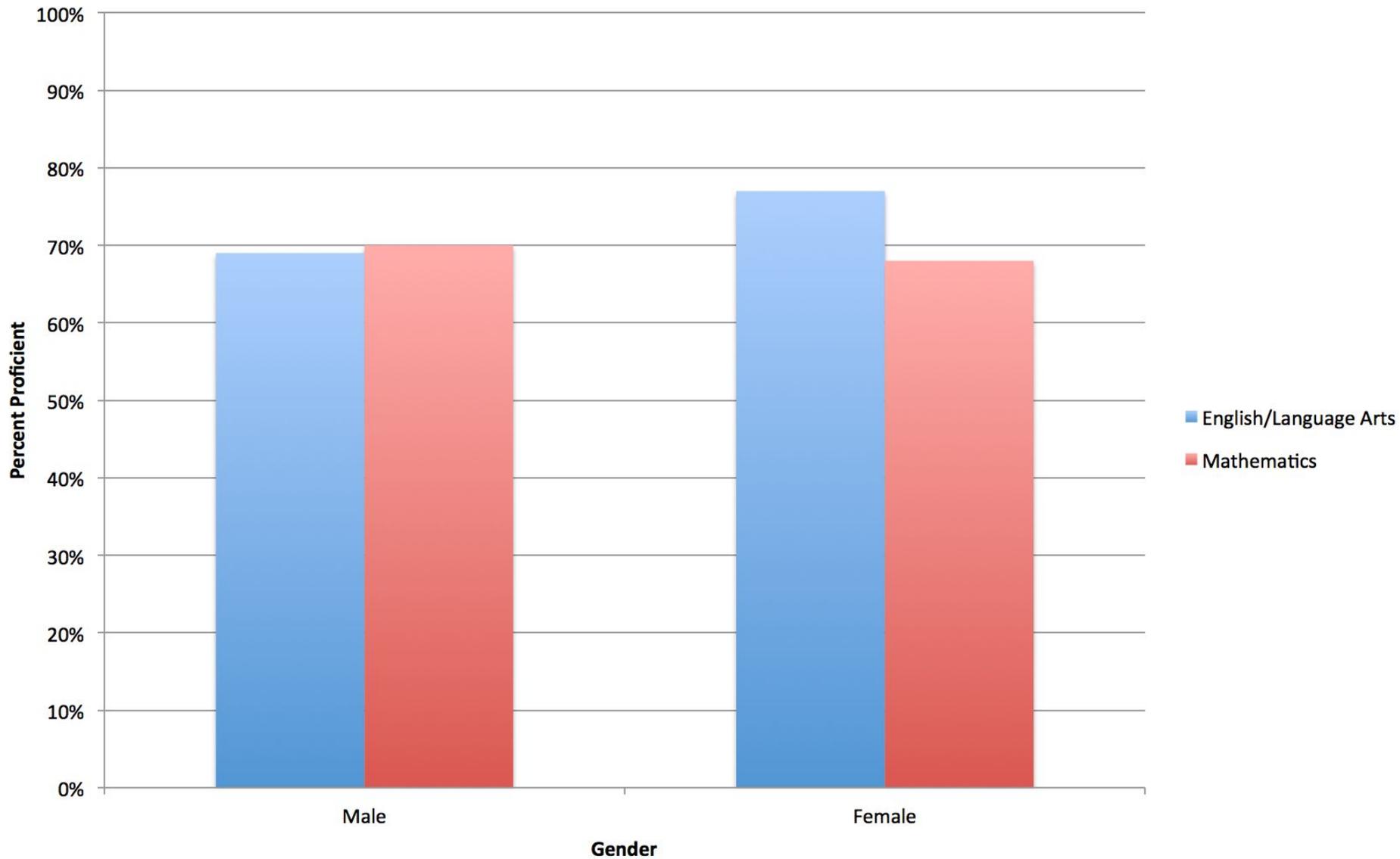
English Language Learners Percent Proficient on SBAC



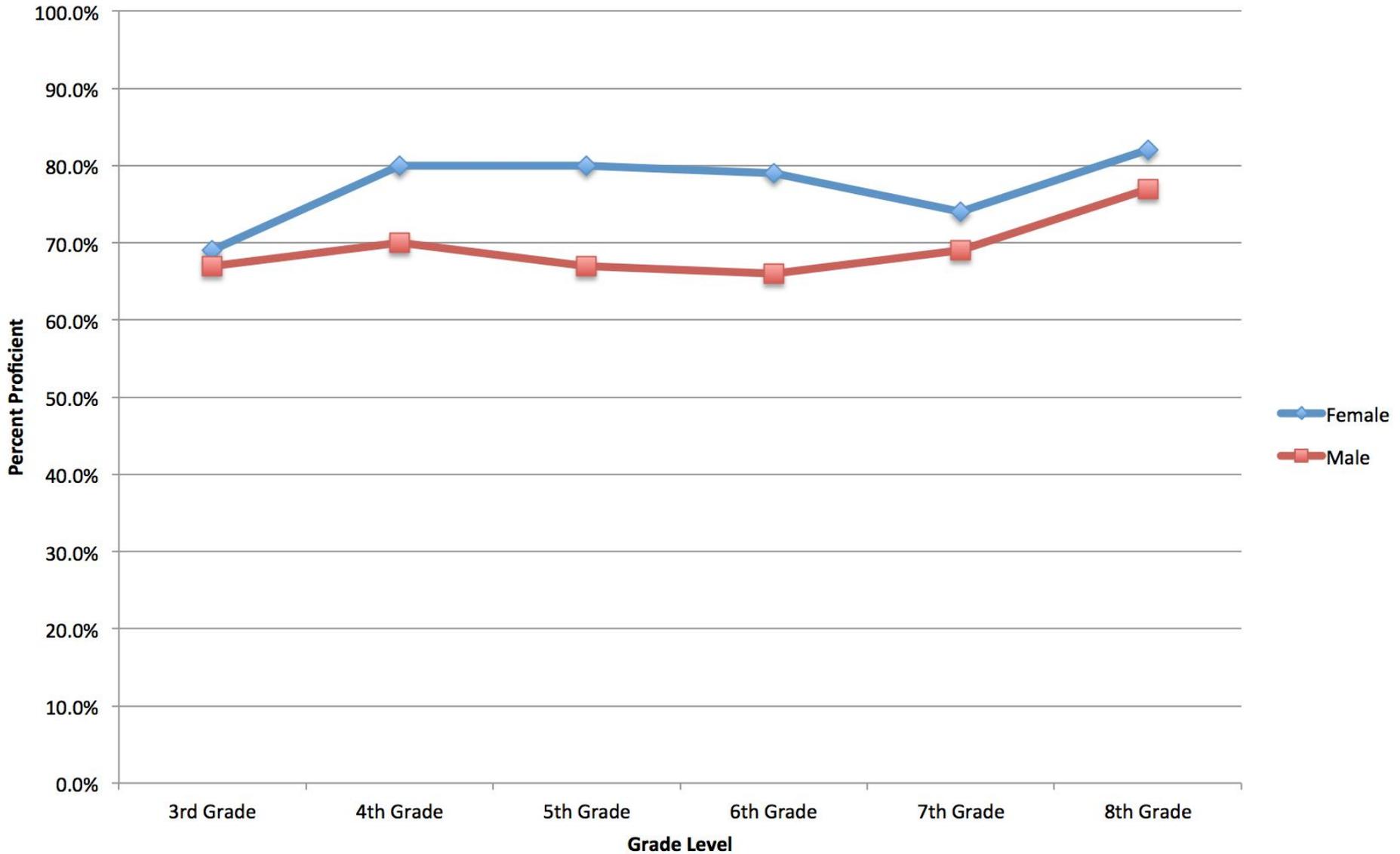
English Learners Percent Proficient on SBAC by Grade



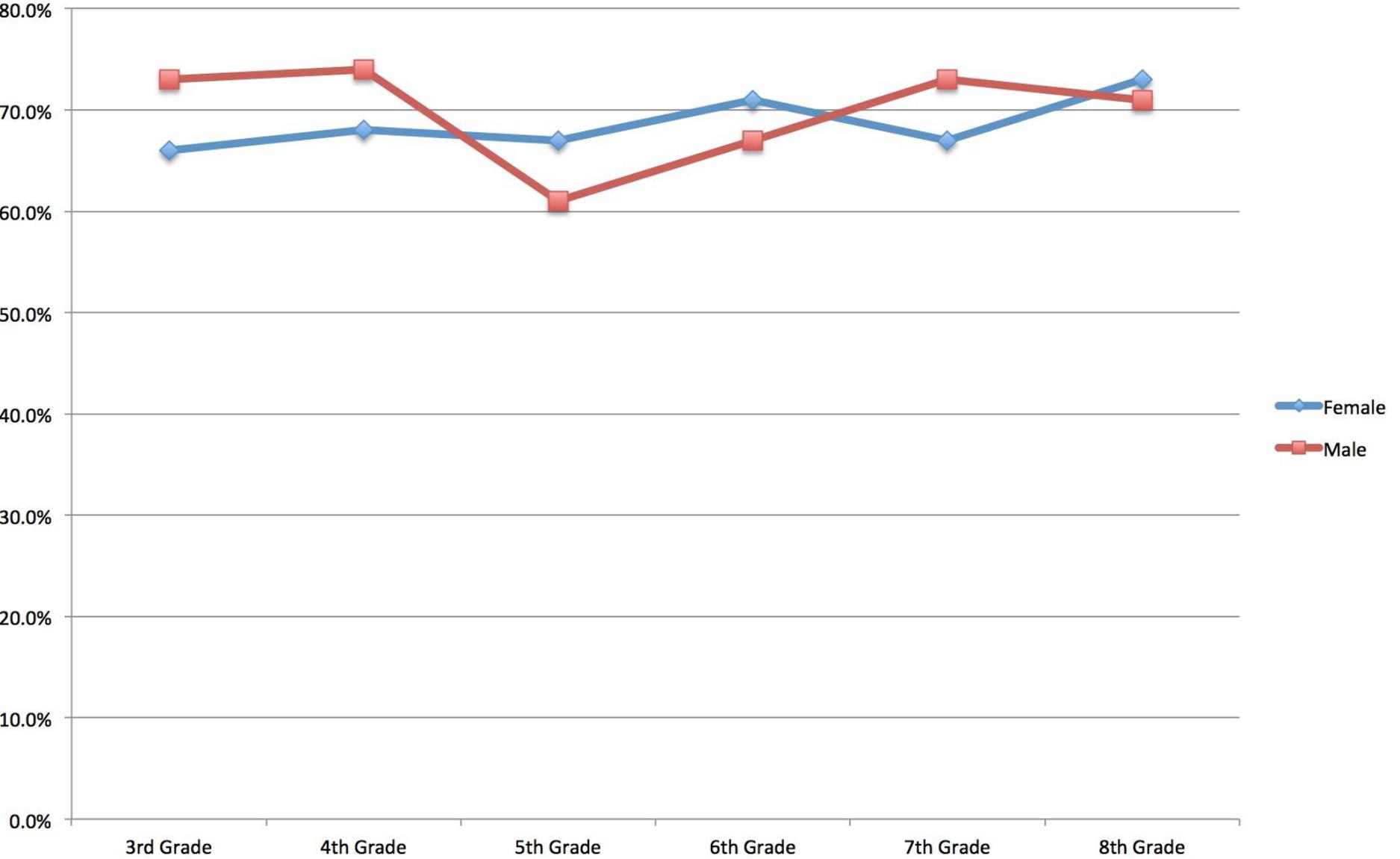
Percent Proficient on SBAC by Gender



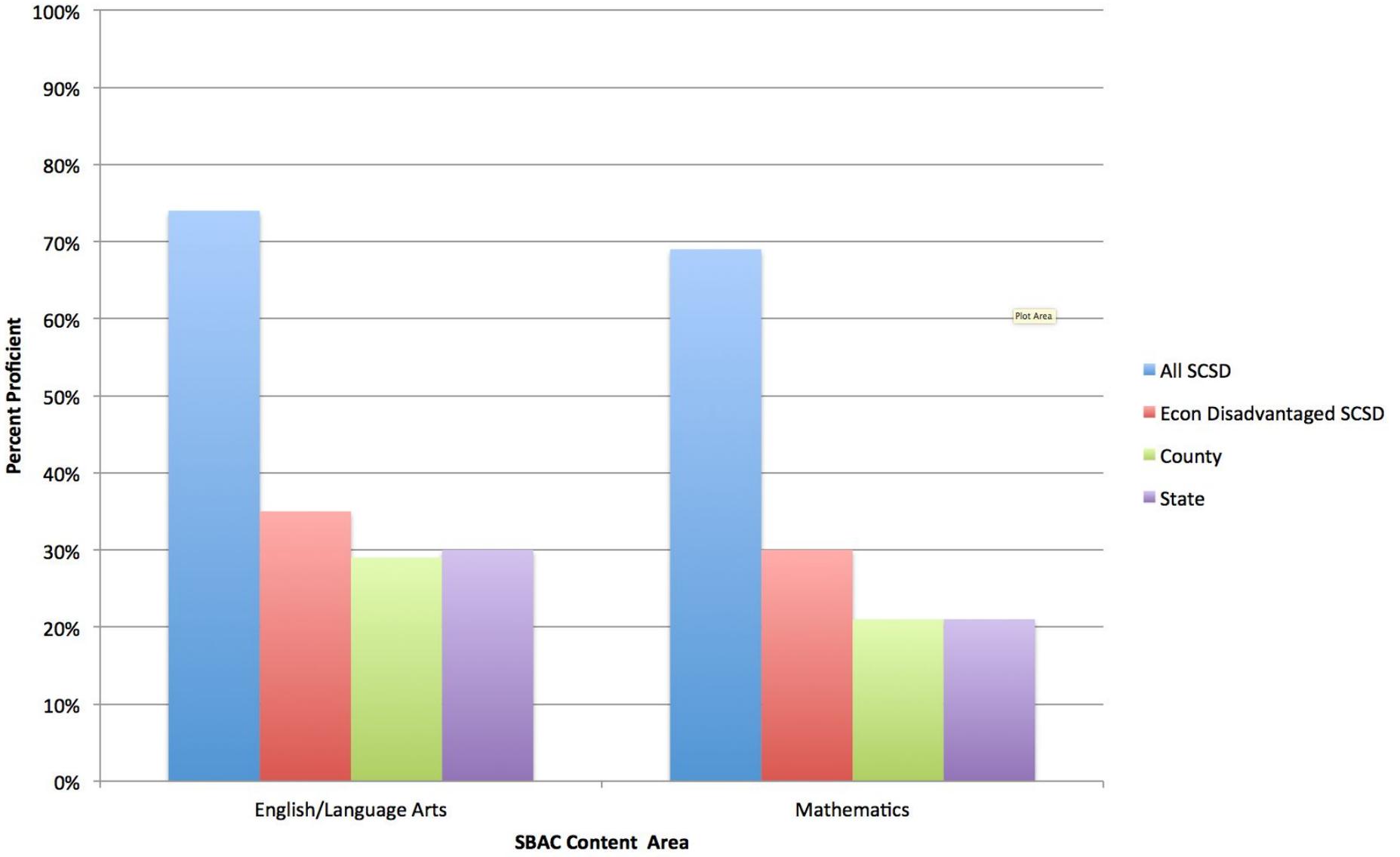
Gender Performance in English Language Arts on SBAC by Grade



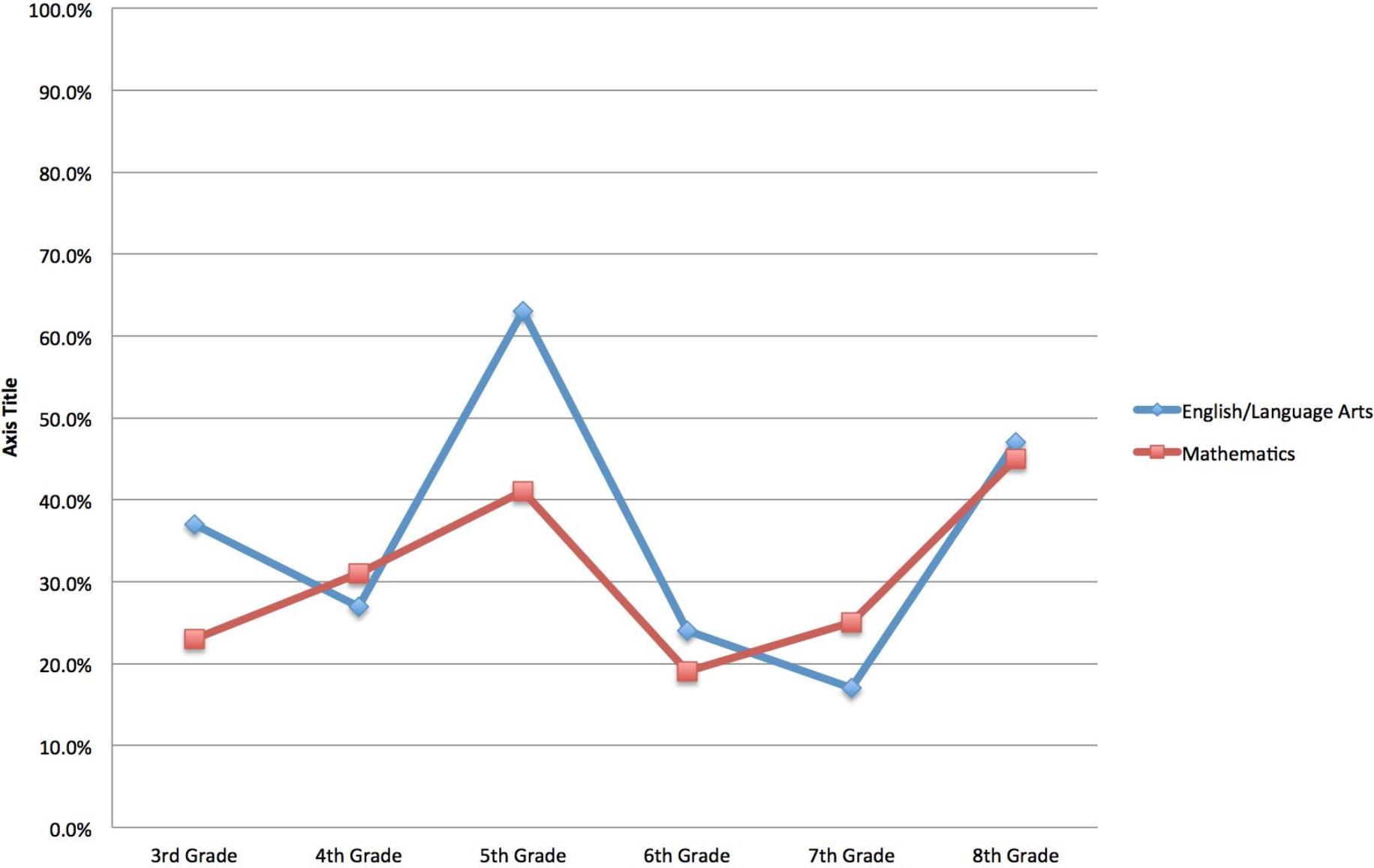
Gender Performance in Mathematics on SBAC by Grade



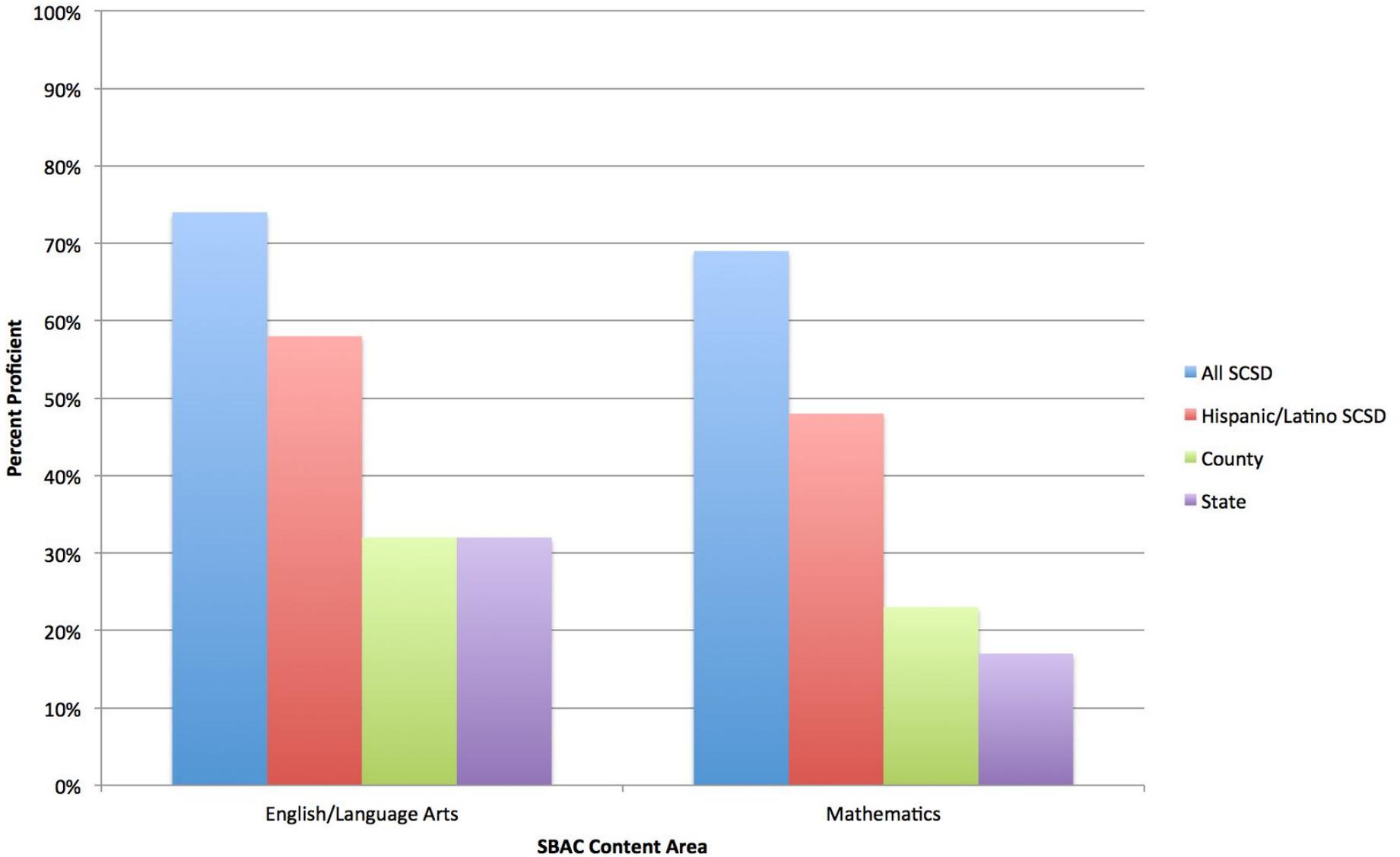
Economically Disadvantaged Students Percent Proficient on SBAC



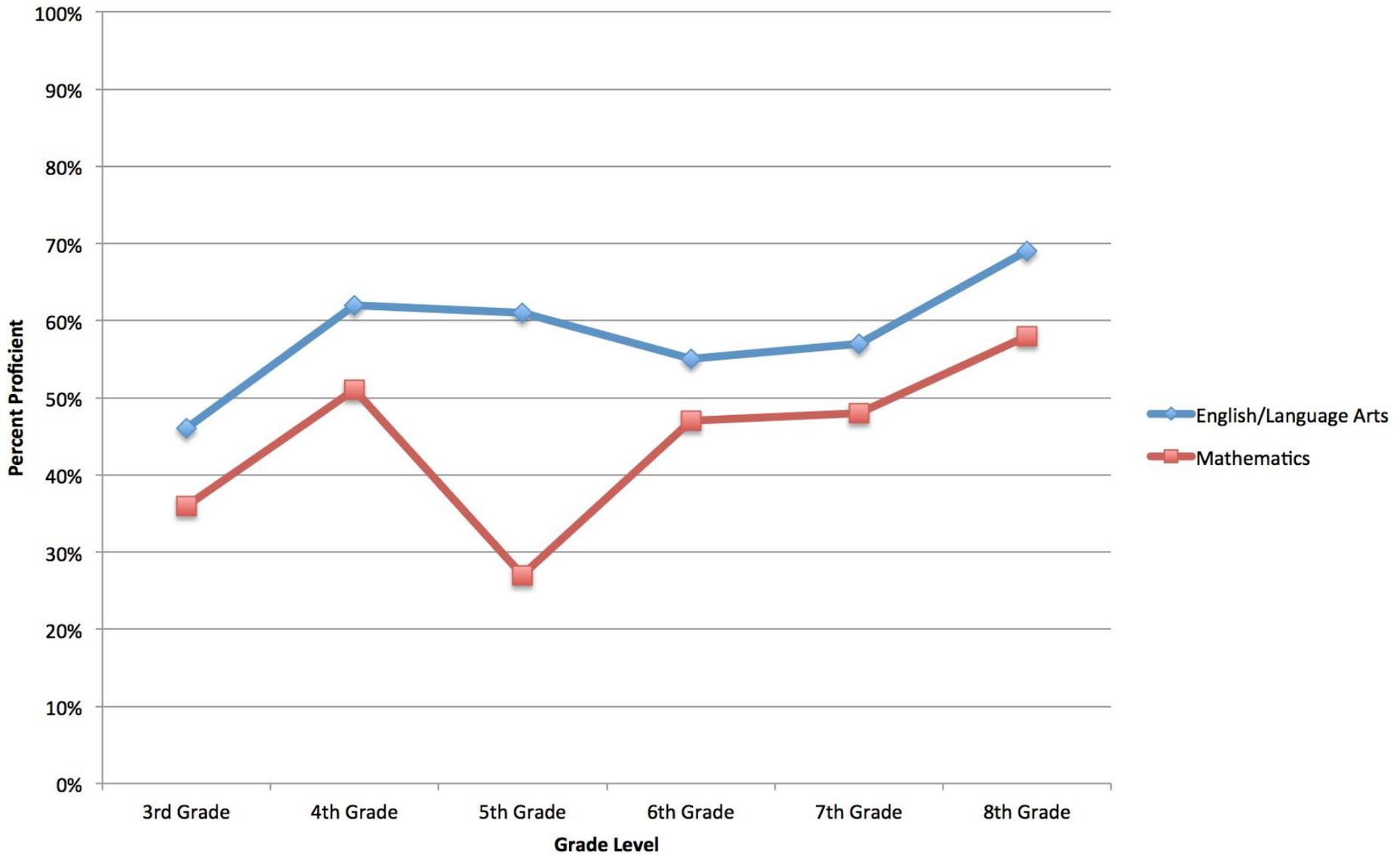
Economically Disadvantaged Students Percent Proficient on SBAC by Grade



Hispanic/Latino Students Percent Proficient on SBAC



Hispanic/Latino Students Percent Proficient on SBAC by Grade



Foster Youth

(Sample too small to measure in our District)

Questions and Comments?