

San Carlos ESD

Board Policy

Evaluation Of The Instructional Program

BP 6190

Instruction

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for the effectiveness of the district's educational program in meeting district goals for student learning. The Superintendent or designee shall conduct a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

(cf. 0200 - Goals for the School District)
(cf. 0500 - Accountability)
(cf. 6000 - Concepts and Roles)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

The Superintendent or designee shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. In addition, he/she shall evaluate and report data for each district school and for every numerically significant subgroup of the student population, including, but not limited to, school and subgroup performance on statewide achievement indicators and progress toward goals specified in the district's local control and accountability plan (LCAP).

(cf. 0460 – Local Control and Accountability Plan)
(cf. 0510 - School Accountability Report Card)
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6173.1 – Education for Foster Youth)
(cf. 6174 – Education for English Language Learners)

Based on these reports, the Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of education that district students receive.

Annual Monitoring of Consolidated Application Programs

The Board and Superintendent or designee shall annually determine whether the district's categorical programs funded through state consolidated application are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measureable criteria that shall be used at each school and at the district level. These criteria may include, but are not necessarily limited to, the progress of all students and each numerically significant subgroup toward goals contained in the district's LCAP, school plans for achievement, Title I local education agency plan, and/or other applicable district or school plans.

Deleted: (cf. 9000 - Role of the Board) .

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Deleted: (cf. 0520.4 - Quality Education Investment Schools) .

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Deleted: Standardized Testing and Reporting Program

Deleted: Categorical Program Monitoring .

Federal Program Monitoring

To ensure that the district's categorical programs comply with applicable legal requirements, the Superintendent or designee shall, on an ongoing basis, conduct a district self-evaluation which may utilize tools developed by the district or the California Department of Education (CDE).

When the district is selected by the CDE for a Federal Program Monitoring (FPM) compliance review, the Superintendent or designee shall gather and submit all documentation and data required for the review and shall cooperate with the CDE staff to facilitate program monitoring.

- ✓ (cf. 0410 - Nondiscrimination in District Programs and Activities)
- ✓ (cf. 0420 - School Plans/Site Councils)
- ✓ (cf. 0520.2 - Title I Program Improvement Schools)
- ✓ (cf. 0520.3 - Title I Program Improvement Districts)
- ✓ (cf. 1312.3 - Uniform Complaint Procedures)
- ✓ (cf. 1312.4 - Williams Uniform Complaint Procedures)
- ✓ (cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)
- ✓ (cf. 4131 - Staff Development)
- ✓ (cf. 5020 - Parent Rights and Responsibilities)
- ✓ (cf. 5148 - Child Care and Development Programs)
- ✓ (cf. 5148.1 - Child Care Services for Parenting Students)
- ✓ (cf. 5148.2 - Before/After School Programs)
- ✓ (cf. 6020 - Parent Involvement)
- ✓ (cf. 6142.7 - Physical Education and Activity)
- ✓ (cf. 6171 - Title I Programs)
- ✓ (cf. 6173 - Education for Homeless Children)
- ✓ (cf. 6175 - Migrant Education Program)
- ✓ (cf. 6178 - Career Technical Education)
- ✓ (cf. 6178.1 - Work Experience Education)

In the event that the FPM review results in a finding of noncompliance in relation to any program, the Superintendent or designee shall submit a proposed resolution to the CDE within 45 days of the date the district was notified of the finding. The resolution shall be implemented in accordance with the terms and timeframe specified in the resolution agreement with the CDE.

The Superintendent or designee shall report to the Board regarding the results of the review process. ✓

Legal Reference:

EDUCATION CODE

- 33400-33407 Educational evaluations
- 35178.4 Notice of accreditation status
- 44662 Evaluation and assessment guidelines, certificated employee performance
- 48985 Compliance with translation of parental notifications
- 51041 Education program, evaluation and revisions
- 51226 Model curriculum standards
- 52050-52059 Public Schools Accountability Act
- 52060-52077 Local control and accountability plan
- 62005.5 Failure to comply with purposes of funds
- 64000-64001 Consolidated application process

Deleted: The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the categorical program monitoring process to ensure that district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall report to the Board regarding the results of this monitoring process.

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Deleted: (cf. 0420.1 - School-Based Program Coordination) .

Deleted: 3513.3 - Tobacco-Free Schools) .

Deleted: (cf. 5146 - Married/Pregnant/Parenting Students) .

Deleted: (cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Deleted: .
(cf. 6172 - Gifted and Talented Student Program) .

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Deleted: (cf. 6174 - Education for English Language Learners) .

Deleted: On an ongoing basis, the Superintendent or designee shall conduct a district self-evaluation which may utilize tools developed by the district or the CDE to ensure compliance of district categorical programs with legal requirements. .

Deleted: Evaluation of Consolidated Categorical Programs .

The Superintendent or designee and the Board shall annually determine whether the district's categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria shall include, but not necessarily be limited to, progress toward goals contained in district plans and/or individual site plans for student achievement and progress. .

(cf. 0420 - School Plans/Site Councils) .

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Deleted: 54650-54659 Education Improvement Incentive Program .

CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding
UNITED STATES CODE, TITLE 20
6311 Adequate yearly progress

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

[FPM Frequently Asked Questions](#)

[Federal Program Monitoring Instruments](#)

Deleted: CSBA PUBLICATIONS
Maximizing School Board Leadership:
Curriculum, 1996

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability:

<http://www.cde.ca.gov/ta>

Deleted: Ongoing Program Self-
Evaluation Tools (OPSET)
Categorical Program Monitoring
Instruments

Deleted: Western Association of Schools
and Colleges (WASC), Accrediting
Commission for Schools:
<http://www.acswasc.org>

Policy adopted: _____ SAN CARLOS ELEMENTARY SCHOOL DISTRICT
_____ San Carlos, California

Deleted: June 25, 2015