

DISTRICT GOALS 2015-16 School Year

STRATEGIC PLAN – VISION FOR OUR CHILDREN

The San Carlos School District shall provide an innovative and engaging learning experience that fosters the development of the Whole Child to ensure each student is well prepared for success in the 21st Century, as evidenced by:

- Reaching his/her highest academic, social, emotional, intellectual, and physical potential; and,
- Becoming a problem solver, critical thinker, risk-taker, designer, collaborator, and innovator; and
- Developing into a contributing, empathic citizen and leader who is a responsible steward of his/her world and cares about equity and justice, both locally and worldwide.

OVERARCHING 5-YEAR STRATEGIC PLAN GOAL

Develop and align curriculum and instruction, human capital, and learning environments to promote, model, and support 21st Century learning and achieve the vision that we have for our children.

GOALS 2015-16:

Align Assessment and Curriculum resources to ensure progress monitoring of, and accountability for, all students making progress on CCSS and Habits of Mind (to include the 5 C's).

1. Continue to roll out **Technology-Infused Project Based Learning** as a way to implement the depth and rigor of Common Core Standards and Next Generation Science Standards with a Whole-Child focus, while ensuring meeting the needs of subgroups of students who are performing below expectations.
2. Design **new structures** (schedules, collaboration time, etc.) to support the District's transition to the new **P-3, 4-5, and 6-8** schools Configurations.
3. Develop understanding about and goals for **personalized learning** strategies, leveraging a few key areas, such as: Math, Homework, and Middle School Electives (including world languages).
4. **Engage parents** to build awareness and dialog about all the above, and leverage them as resources to fulfill our vision of "A Team of Educators Broadly Defined," as outlined in the Strategic Plan.

5. Develop a **Marketing and Communications Master Plan** that highlights and positions the District as an innovative “lighthouse” for 21st Century Learning. Such plan will outline a path to continually build the “brand” of SCSD in part to develop and recalibrate ongoing operational revenue streams and one-time funding to support FMP projects.
6. Complete and revise the new **Teachers Evaluation System** to be ready for implementation for all teachers eligible for evaluation in the 2016-2017 School Year.

Measures:

It is the intention of the District to review evidence and analyze data regarding progress made toward the above-established goals at least three times over the course of the school year. While there are a multitude of measures that schools will be reviewing throughout the year, the following are the district-wide priority success measures upon which the Board will focus this year:

- Meet established student performance objectives as listed on attachment A.
- By April 29, 2016, the Marketing and Communications Master Plan will be completed and acted upon by the Board.
- By June 30, 2016, the new Teacher Evaluation System will be completed and formally approved by the Board.

Appendix A
Measurements for Student Outcomes
2015-2016

Math and English Language Arts – Smarter Balanced Assessment System:

At all schools and at each grade level, the percentage of grades 3-8 students reaching “*Standard Met*” or “*Standard Exceeded*” in both Math and English Language Arts will increase, and, District-wide scores will increase by 5% over 2014-2015 baseline results.

Math - MARS Assessment:

At least 80% of students in grades 3, 5 and 7 will score an overall scaled score of 3 (at standard) or higher (on a 4 point scale) on the full battery of MARS Assessments.

Writing – District Assessment:

At least 80% of student in grades 2, 4 and 8 will achieve an overall scaled score of “3” or “4” (out of 4) on the Opinion/Argumentative Writing Assessment.

Reading – DRA-2

At least 90% of all students in grades K, 1, and 2 at each school will meet grade level benchmarks on the *DRA-2*.

California English Language Development Test (CELDT):

75% of EL students will show Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually, and, at least 85% of EL students who have been in a SCSD school for 4 years will meet the criteria to be reclassified as Fluent English Proficient.