

Measurements for Student Outcomes 2015-2016

Common Core Mathematics and English/Language Arts

Smarter Balanced Assessment System - At all schools and at each grade level, the percentage of grades 3-8 students reaching “Standard Met” or “Standard Exceeded” in both Math and English Language Arts will increase, and, District-wide scores will increase by 5% over 2014-2015 baseline results.

- Baseline Results reported at previous Board Meeting
- Deeper analysis at future Board Meeting

Mathematics

MARS Assessment - At least 80% of students in grades 3, 5 and 7 will score an overall scaled score of 3 (at standard) or higher (on a 4 point scale) on the full battery of MARS Assessments.

Grade	Baseline (2014-15)	Target (2015-16)
Third	63%	80%
Fifth	72%	80%
Seventh	Not Available	80%

Writing

District Assessment - At least 80% of student in grades 2 and 8 will achieve an overall scaled score of “3” or “4” (out of 4) on the Opinion/Argumentative Writing Assessment.

Grade	Baseline (2014-15)	Target (2015-16)
Second	71%	80%
Eighth	Not Given	80%

Reading

DRA-2 - At least 90% of all students in grades K, 1, and 2 at each school will meet grade level benchmarks on the DRA-2.

Baseline (2014–15)	86.5%
Target (2015–16)	90.0%

CELDT

California English Language Development Test - 75%
of EL students will show Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually, and, at least 85% of EL students who have been in a SCSD school for 3 years will meet the criteria to be reclassified as Fluent English Proficient.

Baseline (2014–15)	70.4%
Target (2015–16)	75.0%