

**Appendix A**  
**Measurements for Student Outcomes**  
**2015-2016**

**Math and English Language Arts – Smarter Balanced Assessment System:**

At all schools and at each grade level, the percentage of grades 3-8 students reaching “*Standard Met*” or “*Standard Exceeded*” in both Math and English Language Arts will increase, and, District-wide scores will increase by 5% over 2014-2015 baseline results.

**Math - MARS Assessment:**

At least 80% of students in grades 3, 5 and 7 will score an overall scaled score of 3 (at standard) or higher (on a 4 point scale) on the full battery of MARS Assessments.

**Writing – District Assessment:**

At least 80% of student in grades 2 and 8 will achieve an overall scaled score of “3” or “4” (out of 4) on the Opinion/Argumentative Writing Assessment.

**Reading – DRA-2**

At least 90% of all students in grades K, 1, and 2 at each school will meet grade level benchmarks on the *DRA-2*.

**California English Language Development Test (CELDT):**

75% of EL students will show Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually, and, at least 85% of EL students who have been in a SCSD school for 3 years will meet the criteria to be reclassified as Fluent English Proficient.