

LCAP Goals and Expected Annual Measured Outcomes

2015-2016

GOAL 1: Align assessment and curriculum resources district-wide to ensure progress monitoring and accountability toward all students make measurable annual progress on CCSS and the 5C's

EAMO: 100% of “core” teachers (ELA, Math, Science, History middle school teachers and all elementary teachers) will: 1) report having a solid understanding of the assessment map for their subject and/or grade level; 2) administer key assessments, 3) input student data into new data management system (Illuminate); and 4) provide feedback to administration regarding target measures in preparation for full implementation in 2016-2017 to support all students in achieving mastery of the CCSS and NGSS (including unduplicated students). Exit Outcomes are designed to require Pre-3, 4-5 and 6-8 targets to be met and these Grade 3, Grade 5 and Grade 8 outcomes reflect the work at all grade levels.

GOAL 2: Continue to roll out of Technology-Infused Project Based Learning as a way to implement the depth and rigor of the Common Core State Standards and Next Generation Science Standards and whole child focus and to meet the needs of subgroups of students who are performing below expectations

EAMO: 75% of all teachers will be trained in Technology-Infused PBL and 90% will report they are prepared to teach PBL units tied to CCSS/NGSS. In addition, key interventions and supports will be added to support struggling learners so they may better access the core curriculum.

GOAL 3: Design new structures (schedules, collaboration time, etc.) to support the District's transition to the new P-3, 4-5, and 6-8 schools configurations

EAMO: School staff (P-3, 4-5 and 6-8) will collaborate regularly in their P-3, 4-5 and 6-8 configurations to design the assessments, curriculum, pedagogy and philosophy of student learning within these new configurations and will craft summary documents to serve as guides for future collaborations.

GOAL 4: Develop plans for having all students engaged in a Personalized Learning Plan process, leveraging a few key areas such as: Math, Homework, and Middle School Electives (including world languages)

EAMO: All 5th – 8th grade students whose teachers are participating in the iZone project (approximately 20% of total population) will develop and pilot an annual Personalized Learning Plan with identified learning targets and will collect evidence of and reflect on their progress on their targets, at the end of the school year. Their reflections will be scored on a rubric indicating baseline measures and academic growth. 80% of these students will show significant growth as measured by the rubric.

GOAL 5: Engage parents in informing and being informed about all of the above goals, and leverage/engage them as resources to fulfill our vision of "A Team of Educators Broadly Defined", as outlined in the Strategic Plan.

EAMO: A baseline, tracking system will be established identifying the number of parents that are engaged in our students' learning, as well as establishing baseline measures of the depth of their participation, with the aim of building an ever-increasing number of parents and community members engaged in our students' learning. A database of parent and community members who can serve as experts or support classroom project based learning will be created. These goals will be measured by completion of these two platforms and Foster-Youth identified a needed resource for struggling families.