

## Measurements for Student Outcomes 2015-2016

### **SBAC**

Each student in grades 3-8 will complete the SBAC in both Math and ELA/Literacy with the expectation that, as a District, the number of students who reach the “*Percent Standard Met*” or “*Percent Standard Exceeded*” levels will increase by \_\_\_% from the 2014-2015 baseline data.

### **Math**

Each student in grades K-7 will be administered the MARS assessment. Some grades will complete a single task and others will do the entire (5 task) assessment as follows:

- Single Task including grades K, 1, 3, 5, 7 with 85-100% of students scoring an overall *Level 3* score or better (on scale of 4)
- Full Assessment (5 Tasks) including grades 2, 4, 6 with 85-100% of students scoring an overall scaled score of 3 (or *Performance at Standards Level*) or higher (on scale of 4)

In addition, all 8<sup>th</sup> grade students will be administered the *Let’s Go Learn-Math* online assessment (which is also required for high school placement) and 85-100% of students will score as follows:

- minimum of a 3 or higher (on scale of 5) on Basic Math Skills (BMS) and
- minimum of 5.5 (on scale of 7) or higher on the Pre-Algebra Skills (PAS)

### **Writing**

Each student grades K-8 will be administered the Opinion/Argumentative Writing assessment with 85-100% of all students scoring an overall scaled score of “3” (out of 4).

### **Reading**

All students will be administered reading assessments grades TK-8 (including differentiated assessments for identified “intervention” students at the elementary level) and 85-100% of students will score as follows:

- K-4 students will meet their grade level benchmark on the *DRA-2*
- K-4 “intervention” students will increase by one level on the *DIBELS-6<sup>th</sup> Edition* (using former goals) from pre- to post- testing
- Grades 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> students will score within the identified “target range” for student’s grade level on the *STAR Renaissance-Reading*
- 8<sup>th</sup> grade students will be administered the *Let’s Go Learn for Language Arts* assessment and will score as follows:
  - minimum of 7.0 or above for decoding
  - minimum of 6.5 or above for comprehension
  - minimum of 5 or above for vocabulary

### **English Learner Subgroup**

All identified English Learners will make adequate yearly progress toward being reclassified as Fully English Proficient (FEP) as measured by:

- 90% of EL students will show a minimum Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually
- 85-100% of EL students will be reclassified within 3 years of initial identification as EL
- 90-100% of re-classified students will maintain level of proficiency two years post-reclassification

The achievement gap that exists between English Learners and their non-EL peers will decrease as measured by a reduction in the discrepancy of SBAC scores between these two populations by \_\_\_% district-wide.