
End of Year District Measures

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District Measures - SBAC

At all schools and at each grade level, the percentage of grades 3-8 students reaching “*Standard Met*” or “*Standard Exceeded*” in both Math and English Language Arts will increase and District-wide scores will increase by 5% over 2014-2015 baseline results

Smarter Balanced (SBAC) results are scheduled for public release on August 15, 2016

District Measures - Writing

At least 80% of students in Grades 2, 4, and 8 will score an overall scaled score of “3” or “4” (out of 4) on the Opinion/Argumentative Writing Assessment

Grade Level 2015	Percent Scoring 3 or 4 2015		Grade Level 2016	Percent Scoring 3 or 4 2016
First	84.7%		Second	71.7%
Third	66%		Fourth	60.1%
Seventh	56.8%		Eighth	74.9%

District Measures - Reading By School

At least 90% of students in Grades K, 1, and 2 at each school will meet grade level benchmarks on the DRA-2

School	Percent Meeting Benchmark 2015	Percent Meeting Benchmark 2016
Arundel	89.8%	91.1%
Brittan Acres	90.7%	83.8%
Heather	89.6%	88.4%
White Oaks	92.2%	94.1%
Overall	90.5%	89.2%

District Measures - Reading By Grade

Grade Level	Percent Meeting Benchmark 2015	Percent Meeting Benchmark 2016
Kindergarten	94.7%	94.5%
First	87.9%	83.8%
Second	89.2%	90.0%
Overall	90.5%	89.2%

District Student Measures - Math

At least 80% of students in grades 3, 5, and 6 will score an overall scaled score of 3 (at standard) or higher (on a 4 point scale) on the full battery of MARS Assessments

Grade Level	SCSD Percent Scoring 3 or 4	Percent All SVMI Districts Scoring 3 or 4
Third	76%	70%
Fifth	56%	61%
Sixth	41%	36%

*Note - MARS administered in March prior to introduction of some key math concepts

District Measures - English Learner (CELDT)

75% of EL Students will show Adequate Yearly Progress (AYP) by increasing a minimum of one level on the CELDT annually.

70.4% showed Adequate Yearly Progress in 2015

(Results for 2016 reported beginning of next school year)

District Measures - Additional English Learner Measures (Included in LCAP)

Percentage of reclassified students that maintain At or Above Standard on SBAC ELA and Math for two years (2018-19 Growth Target - >95%)

2014-15 Baseline = 83.5%

Percentage of EL's with 3 or more years in program that reach proficiency level on CELDT on summary level (Early Advanced or Advanced) or in each domain at Intermediate level (2018-19 Growth Target - 75%)

2014-15 Baseline = 61.4%

Percentage of EL's in Grades 4-8 proficient on CELDT and proficient on SBAC ELA (2018-19 Growth Target - 60%)

2014-15 Baseline = 47.9%

THANK YOU!