



# Quality Outdoor Learning Spaces

---

SCSD Staff and Committee Report  
June 23, 2016



# Committee Objectives

1. Understand and document standards for outdoor learning
2. Observe and document existing conditions for
  - a. Physical Activity
  - b. Social Emotional Learning
  - c. Content Studies
  - d. Aesthetic features
3. Begin to outline resources for priorities related to
  - a. Policies and protocols
  - b. Experts and best practices



# CDE Standards for School Sites

- Guide to School Site Development

<http://www.cde.ca.gov/ls/fa/sf/guideschoolsite.asp#Figure7>

- SCSD Existing Site Conditions

[https://docs.google.com/a/scsdk8.org/spreadsheets/d/1Lxj-7vCZMBSb\\_MBIVpmbB2QsjC\\_VcqCPBTzm9814-d4/edit?usp=sharing](https://docs.google.com/a/scsdk8.org/spreadsheets/d/1Lxj-7vCZMBSb_MBIVpmbB2QsjC_VcqCPBTzm9814-d4/edit?usp=sharing)

---

# Staff Observations

## Recess Report from Miss Cindy

- All kids were involved in wide variety of play and most were happy
- Expanding structured activities during lunch had positive impact
  - Dance Parties
  - Soccer with SAL and SCU
  - Legarza & Ms. Cindy games
- Par Course equipment at TL is needed

## Principals' Ratings and Requests

- Blacktop space is most used for PE and Recess
- Fields are only used if they are in safe condition. Year-round use is a priority.
- Wild Zone/ Nature Areas are popular especially K-5
- Gardens & Courtyards ranked high in importance
- Repairs are needed

# QOLS Committee Observations



5 Cs



Wild Zones



Gender & Play



Aesthetics

# Priorities

- Adapt areas for more nature play
- Create more “purposeful” play spaces
- Eco-literacy
- Use our parks and trails for school-day activity

# Resources

- [Asphalt to Ecosystems: Design Ideas for School Yard Transformation](#)
- [Living Schoolyard Month Activity Guide](#)
- [Blueprint for Environmental Literacy- 2015](#)
- [Jeff Vincent Center for Cities and Schools](#)
- [Storm Water Grant Programs](#)

# 5-Star Spaces



Promote the 5 Cs:

Eco-literacy and Sustainability Features

Nature Play Spaces

Active Movement Spaces

“Small Zones” and Quiet Spaces

“Sensory” Aesthetic