



Quality Outdoor Learning Spaces

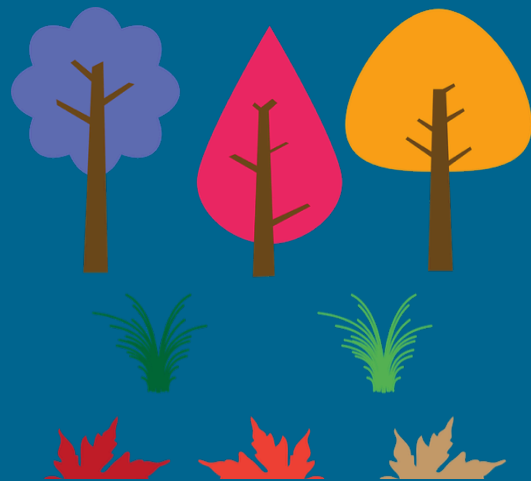


SCSD Staff and Committee Report
June 23, 2016



Committee Objectives

1. Understand and document standards for outdoor learning
2. Observe and document existing conditions for
 - a. Physical Activity
 - b. Social Emotional Learning
 - c. Content Studies
 - d. Aesthetic features
3. Begin to outline resources for priorities related to
 - a. Policies and protocols
 - b. Experts and best practices



CDE Standards for School Sites

- Guide to School Site Development

<http://www.cde.ca.gov/ls/fa/sf/guideschoolsite.asp#Figure7>

- SCSD Existing Site Conditions

https://docs.google.com/a/scsdk8.org/spreadsheets/d/1Lxj-7vCZMBsb_MBIVpmbB2QsjC_VcqCPBTzm9814-d4/edit?usp=sharing

Staff Observations

Recess Report from Miss Cindy

- All kids were involved in wide variety of play and most were happy
- Expanding structured activities during lunch had positive impact
 - Dance Parties
 - Soccer with SAL and SCU
 - Legarza & Ms. Cindy games
- Par Course equipment at TL is needed

Principals' Ratings and Requests

- Blacktop space is most used for PE and Recess
- Fields are only used if they are in safe condition. Year-round use is a priority.
- Wild Zone/ Nature Areas are popular especially K-5
- Gardens & Courtyards ranked high in importance
- Repairs are needed

QOLS Committee Observations



5 Cs



Wild Zones



Gender & Play



Aesthetics

Priorities

- Adapt areas for more nature play
- Create more “purposeful” play spaces
- Eco-literacy
- Use our parks and trails for school-day activity

Resources

- [Asphalt to Ecosystems: Design Ideas for School Yard Transformation](#)
- [Living Schoolyard Month Activity Guide](#)
- [Blueprint for Environmental Literacy- 2015](#)
- [Jeff Vincent Center for Cities and Schools](#)
- [Storm Water Grant Programs](#)

5-Star Spaces



Promote the 5 Cs:

Eco-literacy and Sustainability Features

Nature Play Spaces

Active Movement Spaces

“Small Zones” and Quiet Spaces

“Sensory” Aesthetic