

Board Update & Discussion

Homework & Out of School Learning
May 12, 2016

I appreciate efforts to ensure that work done inside and outside of the classroom uses time wisely and requires rigorous attention to the necessity and goal of each task... the expectation of homework being individualized to each student is vital. My daughter finds homework very easy at this point and generally completes it before we get home. Lucky us! For the most part I appreciate this because it frees up our afternoons and evenings for her activities—rock climbing, reading and piano. I feel for families for which homework is a chore, while those kids may need practice the most! Kudos to you for tackling this tricky problem!

- SCSD Parent

CRITICAL AREAS TO ADDRESS

1. Communication & Opportunities to help
2. Coordination and consistency
3. Practice
 - Work habits/self discipline
 - Organization
 - Skills
4. Accountability
5. Tailoring and allowing for variety

PROCESS MOVING FORWARD

- May - Complete this round of site conversations
- May 26th - First Reading of BP 6154
- Summer/Fall -
 - AC Retreat
 - Accordion Process—one more round at sites
- Fall - Committee drafts Second Reading
- Further site and Board-level discussions
- February-March - Board adoption of BP 6154

Q & A