

Technology Plan At-A-Glance

Key Domain	Sub-Section	15-16	16-17	17-18	Measures	Resources
Curriculum & Instruction	<i>A. Student Access to Technology</i>	1. Finalize inventory of devices 2. Assign staffing to meet site needs 3. Research & purchase devices and infrastructure needed for Arroyo 4. Pilot student “home” laptop loaner program 5. Roll-Out SysAid inventory & support tracking system 6. Create comprehensive process for identification, purchase and deployment of all levels of technology	1a. Pilot various Personalized Learning platforms, software & support of hands-on approaches that support CCSS/NGSS 1b. Determine best practices/online options and vet for future adoption 2. Research & purchase devices and infrastructure needed for new 4/5 & TL 3. Investigate, pilot and select single-sign on systems 4. Share usage report and inventory to Board 5. Visit 21 st Century Library/Media sites & identify exemplars and models	1. Soft-rollout of adopted personalized learning platforms 2. Deploy, install and upgrade devices and infrastructure 3. Implement new single-sign on system 4. Review and evaluate usage and make recommendations on integration of technology to support learning 5. Pilot media center model(s) to enhance student learning	<i>By end of 2018:</i> -Faculty and students will report being “well supported” by access to devices, by access to site Technology Staff and existing support and tracking systems as measured by survey & SysAid response rates - Teachers will embed Tech-Infused components in PBL Units and as a natural part of daily learning as measured by principal analysis of “action” in practice.	<i>In preparation for opening of 2016-17:</i> -purchase additional laptops, chromebooks and carts for student use -purchase replacement laptops for staff -purchase replacement of labs at WO & BA -purchase firewall and content filtering services to safeguard against malware, viruses and objectionable websites and pop-ups -purchase additional switches and access points -purchase of upgrades of system software Note: purchase of personalized learning platforms, etc. is in later section & data systems is in later section
						COST: \$\$\$

	Student Technology Competencies	<ul style="list-style-type: none"> -Finalize Scope and Sequence -Identify & develop Cybersafety lessons 	<ul style="list-style-type: none"> -Roll Out Scope and Sequence -Finalize Cybersafety suite of lessons -Design an assessment measure -Teachers share examples of tech-infused PBL units in repository 			
	Breaking Down Boundaries	<ul style="list-style-type: none"> -Pilot variety of personalized learning platforms -Develop protocols for assessing & vetting platforms 	<ul style="list-style-type: none"> -Create web-based database for “experts” 			
	Educator Preparedness	<ul style="list-style-type: none"> -PD Advisory Committee to make recommendations for PD including blended, distance and PLC options -Survey Staff re: PD needs 	<ul style="list-style-type: none"> -Pilot and support professional growth plans including pursuing of Technology Certifications by sample group 			
Assessments						
Data Reporting						